



Policy and Procedure for the accreditation of Prior (Experiential) Learning (AP(E) L) for The Open University awards 2022-23

Member of management responsible	Adam Fahey
Author of policy/procedure	Matthew Twitchett
Date agreed by OU	August 2017
Date agreed by CEB (if relevant)	15/9/22
Date effective from	1.9.17
Date last amended	8 TH July 2022
Review date	August 2023

Significant changes following review
8th July 2022

Policy and Procedure for the accreditation of Prior (Experiential) Learning (AP(E) L) for The Open University awards 2022-23

Page Number or Heading Name	Details of significant change	Changes made by
n/a	No significant changes made	Matthew Twitchett

Section 1 – Policy – Terminology

RPL: Recognition of Prior Learning

The process whereby previous learning that has occurred in any of a range of contexts (including school, college or university or through life and work experiences) is assessed by the College and recognised through the award of credit and/or exemption from a module or modules on a taught course of the College.

Relevant learning is either assessed on an individual basis or recognised as part of an approved exemption for those who hold a particular professional award or who have the requisite certified learning undertaken at another Higher Education Institution.

APCL: Accreditation of Prior Certificated Learning

Prior certificated learning (PCL) involves prior learning (such as professional development awards or employment-based awards), at HE level that has not been previously recognised via the award of credit or qualification(s) on the UK HE Qualifications Framework. Individual applicants may apply for exemptions from modules on taught courses at the College based on evidence of learning at HE level that has been formally assessed and certificated. The College expects that such applications will only be granted following a satisfactory mapping of learning outcomes for the modules for which exemption is sought and course aims against such prior certificated learning. This might require an applicant to provide a portfolio of evidence.

APEL: Accreditation of Prior Experiential Learning

Prior experiential learning (PEL) involves prior learning gained through experience which can be assessed by academic staff of the College and formally recognised with the award of credit (or exemption from modules) towards a programme of study. Applicants may apply for exemptions from modules on taught courses at the College based on evidence of learning arising from professional experience and related study or training which may not be formally certificated. This might require an applicant to provide a portfolio of evidence.

Credit Transfer

A system that allows credit awarded by one higher education body to be recognised and included towards the requirements for a programme at another higher education provider; or that allows credit gained on a particular programme to contribute towards the requirements of a different one.

Section 2

Applications

1. An application for AP(E)L should normally be made before the student commences study on the course into which s/he is seeking to transfer prior learning.
2. Applications must consist of a written request, stating the College award in respect of which the student seeks AP(E)L, and documentary evidence of the learning, in the form of transcripts, certificates or other suitable evidence in the case of experiential learning.
3. A decision as to whether AP(E)L can be approved will depend both on the specific requirements and learning outcomes of each course and the details of each individual application.
4. Applicants should note that the award of specific credit via APL towards their intended course of study at the College may not necessarily directly reflect the value/level of the credit assigned to their current/previous qualification, i.e. it may be less.
5. Exemptions will not be considered for prerequisites in certain disciplines where professional and statutory regulating body requirements apply (e.g., Health Professions Council, Institution of Engineering and Technology, Law Society).
6. Exemptions will only be considered for full courses / modules of study; not elements therein.

'Shelf-Life' of Learning

The time elapsed since the student undertook learning that forms the basis of an AP(E)L application is a relevant factor to be considered in each case. Normally, learning should have taken place within the five years prior to the enrolment date for the intended course of study.

Professional Taught Degrees a. Volume of AP(E)L in taught awards

1. It is important to note that the acceptance of AP(E)L towards Open University taught awards is an admissions decision based on each individual case. The maximum volume of AP(E)L outlined below is provided for the guidance of applicants and departments but does not constitute an entitlement.
2. For specified teaching qualifications the maximum credit value permitted to be imported is one half of the volume of credit that is required to be studied for the named University award.

Summary of requirements for admission via AP(E)L:

Award	Minimum credits which may be imported	Maximum credits which may be imported	Credits to be taken on Open University validated courses	Total credits for award
Professional Graduate Certificate in Education	60	60	60	120
Certificate of Education	60	60	60	120

Note: The Rules of Assessment specify the particular requirements for volume of credit at specific levels of the FHEQ within each University award.

Calculation of degree results

In calculating the final degree result of a student who makes a successful AP(E)L application, any courses or modules from which the student is exempted on the basis of AP(E)L will be excluded from calculated averages or other methods used to determine the student's final degree result.

Transcripts

The transcript for a student who makes a successful AP(E)L application will indicate the elements of the course from which the student was exempted.

Section 3: Procedure

1. Applicants wishing to be awarded credit for AP(E)L will be advised in the first instance to discuss the matter with the HE Admissions Team, who will ensure that the applicant is given access to the Programme Specification, including the course structure and the rules of assessment and is informed of the College's AP(E)L policy and procedure.
2. The HE Admissions Team will verify that the application is in accordance with the policy in Section A. If it is not in accordance, the HE Admissions Office Team will inform the student of the discrepancy in writing. Otherwise, the application will be passed to the Admissions Selector for the course concerned who will act as the AP(E)L assessor, or to the appropriate AP(E)L Panel where these exist.
3. The applicant will submit evidence of previous learning in the form of award certificate(s), transcript(s) or, in the case of experiential learning, a portfolio of evidence. This will be passed to the AP(E)L assessor / approval panel. The AP(E)L assessor / approval panel may request additional information, e.g. details of a course syllabus and/or the assessment methods.
4. The AP(E)L assessor / approval panel carries out the following actions to determine whether the student is eligible for AP(E)L towards an Open University taught award, documenting each action on the attached pro forma. S/he will:
 - a. decide whether, in the case of APL, further evidence in a format specified by the admitting department is required, in addition to the student's initial submission, and inform the student if such evidence is required
 - b. assess the evidence against the requirements and learning outcomes of the relevant degree course and the available constituent modules. S/he may consult with other members of academic staff as appropriate. Consideration should be given to:
 - i. subject content and knowledge
 - ii. volume of learning
 - iii. level of learning
 - iv. evidence of achievement
 - v. currency of the student's knowledge in relation to the requirements of the course
 - vi. restrictions imposed by Professional or Statutory Bodies, if applicable.
 - vii. decide whether the student is required to present themselves for interview by the AP(E)L assessor or another appropriate member of staff, and make the necessary arrangements

- 5.** If the AP(E)L assessor / approval panel decide that the student's application for AP(E)L is unsuccessful, this will be documented on the pro forma and a copy forwarded to the HE Admissions Team.
- 6.** If the AP(E)L assessor / approval panel decide that the student's application for AP(E)L can be accepted they will make a recommendation to the appropriate Head of Department that a specific amount of credit (eg. exemption from individual module(s) or exemption from a year of study) towards the relevant degree course should be awarded. The Head of Department will inform the AP(E)L assessor / approval panel of his/her decision. A copy of the pro forma will be forwarded to the HE Admissions Team.
- 7.** Head of Department may delegate authority to approve a recommendation from an AP(E)L assessor / approval panel that a specific amount of credit should be awarded towards the relevant course.
- 8.** The HE Admissions Team will inform the student of the decision, in writing.
- 9.** Unsuccessful applicants have right to appeal or complain as stated in the admissions application feedback appeals & complaints Policy.
- 10.** Applicants do not have a right of appeal against the academic judgment of the College. However, if following receipt of feedback (as detailed above), an applicant feels that an error has occurred, they have the right to request a formal review of the selection decision and should refer to Higher Education Admissions Application Feedback, Appeals & Complaints Policy