FIND THE GRADUATE IN YOU

Higher Education courses | 2022-2023
Our qualifications explained

HNC – Level 4 and HND – Level 5
Higher National Certificates (HNC) and Higher National Diplomas (HND) are job-related qualifications. HNCs and HNDs reflect the requirements of professional organisations and meet the National Occupational Standards for each sector or industry. They are an ideal choice for students seeking a cost-effective, vocational pathway to higher education.

CertEd – Level 5
The Certificate in Education (Further Education and Skills Sector) is a Level 5 teaching qualification which has a teaching/training practice requirement.

PgCE – Level 6
The Professional graduate Certificate in Education is a teacher training programme that will gain you a teacher training certificate in the post compulsory sector.

BA (Hons) – Level 6
A Bachelor of Arts, BA (Hons), is a bachelor’s degree awarded for an undergraduate course or programme that follows a humanities curriculum.

BSc (Hons) – Level 6
A Bachelor of Science, BSc (Hons), is a bachelor’s degree awarded for an undergraduate course or programme in science-based or technical studies.

Read more at
www.gov.uk/what-different-qualification-levels-mean/compare-different-qualification-levels
Welcome

By choosing to study at this vibrant, modern university centre you can be assured of receiving a high quality education and an excellent student experience.

Our degrees and higher education qualifications are awarded by leading institutions, including the University of East Anglia, the University of the Arts London, The Open University and Pearson.

Our ambition is to provide you with a qualification that equips you with the knowledge and transferable skills to successfully embark on your chosen career path or to continue with further study.

We hope that you enjoy discovering more about University Centre South Essex and the benefits of studying here, and look forward to seeing you at one of our higher education open events in the near future.

Colin Bladen-Kopacz
Dean (Higher Education)
1. Career-focused degrees
Our programmes are designed in partnership with businesses to ensure you’re fully prepared for employment. Our tutors have a wealth of industry experience and maintain close links with companies in Britain and abroad.

2. Quality partnerships mean quality outcomes for our students
Our programmes are accredited by top class institutions giving you the opportunity to study for a qualification that will steer you into the career of your dreams or smooth your progress to further studies.

3. Supportive and nurturing environment
Our classes are small so you get more personal attention, support and an individual learning experience which maximises your opportunity to achieve great things.

4. Flexibility and convenience
Some of our students come straight from sixth form while others have taken a break or spent time in work prior to starting their degree. This means you’ll not only find people just like you, but you’ll also be part of a diverse community who will enrich your life.

5. Technology and resources
Our campuses are full of industry-specific equipment, labs, studios and study areas. You will also benefit from The Forum Southend-on-Sea and the East Wing at Thurrock, each of which has spectacular modern facilities.
6. **Great opportunities for mature students**

Getting back into education when you have a few more years on the clock can be a challenge, but here at University Centre South Essex we can offer you top class, affordable study near to your home. Previous experience can often be taken into account when applying for higher education courses.

7. **Saves you money**

Our programmes are very competitively priced and you can save up to £10,000 by choosing to study with us.

8. **Accessibility**

All our campuses have excellent transport links. They are very close to bus and railway stations that have direct links to London.

9. **Earning potential**

Undertaking a higher education course with us is an investment in your future. Graduates earn a higher starting salary than non-graduates and can expect their salary to rise at a faster rate. Ten years later, on average, degree-qualified men earn 30% more and women 46% more than non-graduates. (National Careers Service)

10. **Personal development**

Student life is not all about studying, it’s also about meeting new people, forming new friendships and making the most of the opportunities that higher education can provide. Studying with us will increase your life experiences by learning new skills and developing new interests, helping you become a more confident and well-rounded adult.
Our partners

University of the Arts London (UAL)
The University of the Arts London offers an extensive range of courses in art, design, fashion, communication and performing arts. Its graduates go on to work in and shape creative industries worldwide. The university draws together six renowned colleges, each with its own world-class reputation, including Central Saint Martins. Each has a long established, global reputation for producing outstanding work.

University of East Anglia (UEA)
UEA is world-renowned for excellence both in learning and research. With alumni including Booker Prize-winning authors Ian McEwan, Kazuo Ishiguro and Anne Enright. The University of East Anglia (UEA) is consistently ranked in the top 25 of UK university league tables such as The Times/Sunday Times 2021 and Complete University Guide 2021.

Pearson
Building on their extensive body of applied research, Pearson's experts design, and our tutors deliver programmes that empower learning. This year over 100,000 students in the UK and worldwide will choose an HNC or HND to help them progress in their career. A Pearson's accredited qualification is recognised by employers globally.

The Open University
The Open University has provided learning programmes for over two million students. Its programmes are respected and recognised by employers and educational institutions world-wide. The CertEd and PgCE programmes offer practice-focused qualifications suitable for people working, volunteering or seeking to further their career in the education sector.

City & Guilds
Established in 1878, City & Guilds are globally recognised and respected. They work with education providers, employers and governments in over 100 countries across the world to help people, businesses and economies grow by shaping skills systems and supporting skills development.

Source of this updated info: www.timeshighereducation.com/world-university-rankings/university-east-anglia
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Introduction
This programme will develop knowledge, skills and understanding in the key accounting disciplines of financial reporting, management accounting, finance, taxation and audit. It will provide a conceptual foundation for professional careers in management or business, developing commercial awareness, critical and analytical thinking.

You will acquire the problem-solving skills required in a rapidly changing business environment. This course offers maximum exemption from the ACCA for papers F1 to F9. The programme also allows for potential exemptions from CIMA, ICAEW and CIPFA.
Entry Requirements
A minimum of 88 UCAS points from one or more of the following:

- At least two A-levels
- BTEC Level 3 Extended Diploma Diploma/Subsidiary Diploma/Certificate [QCF]
- BTEC National Award/Certificate
- Diploma [NQF] International Baccalaureate
- International Baccalaureate
- Access to Higher Education Diploma 30 credits at Merit/Distinction
- GCSE English and Maths at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills

What's covered?

Year one

- Introduction to management accounting
- Introduction to financial accounting
- Quantitative methods for accounting
- Business and economic environment
- Professional skills for accountants
- Business law and ethics

Year two

- Management accounting for decision making and control
- Financial reporting
- Financial markets and investment
- Introduction to taxation
- Principles of auditing
- Company law and governance

Year three

- Strategic management accounting
- Advanced financial reporting
- Corporate financial management
- Audit practice
- Dissertation/project

Included in the fees:
A Surface Pro.

What can I do after this?
Many graduates pursue professional training to obtain further professional qualifications leading to careers in finance, management, public sector, forensic accountants, actuaries and actuarial analysts, business advisers or stockbrokers.

Graduate destinations
Graduates can also pursue careers within related professions including data analyst, data scientist, economist, licensed conveyancer, management consultant, purchasing manager, retail banker and tax adviser.
Introduction
This programme is designed to provide you with both theoretical and practical knowledge of business alongside developing your creative and entrepreneurial talents. This degree has been developed in response to the growing importance of the creative industries as one of the fastest growing parts of the UK economy. It acknowledges that the creative industry is an area that would benefit from an injection of entrants who are able to bridge the business-creatives divide. This programme aims to arm you with the skills to bridge this gap by unifying your business and creative ambitions.
Entry Requirements
A minimum of 80 UCAS points from one or more of the following:

- At least two A-levels
- BTEC/UAL Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [RQF]
- BTEC National Award/Certificate/Diploma [NQF]
- Access to Higher Education Diploma (minimum 15 credits at merit or above)
- International Baccalaureate
- AQA Baccalaureate
- Progression Diploma
- Advanced Diploma

What's covered?
Year one

- Business and economic environment
- Introduction to marketing and branding
- Business accounting
- Essentials of entrepreneurship and enterprise
- Business analysis and decision-making
- Business law and ethics

Year two

- Managing product development
- Business finance
- Understanding markets and consumers
- Business planning to execution
- Business games simulation
- Human resource management and employment law

Year three

- Strategic and entrepreneurial management
- Effective marketing and business intelligence
- Contemporary challenges in entrepreneurship
- Business project/consultancy report/start-up incubation

Included in the fees:
A Surface Pro.

What can I do after this?
You can progress to post-graduate education, pursue a career in an entrepreneurial and/or creative environment or establish your own business.

Graduate quote:
“If you are thinking about doing higher education I would say that yes, there are concerns about getting in to debt, but from my experience it's worth it. I found that the University Centre South Essex prepared me for the road ahead.”

Sally Christian

southersex.ac.uk/university
Introduction
The Certificate in Education (Further Education and Skills Sector) is a Level 5 teaching qualification which has a teaching/training practice requirement.

This course is ideal if you work, or want to work as a teacher or trainer in the further education and skills sector; if you are in or want to start a career in a teaching or training role; if you are a teacher or trainer who is seeking career progression in your area of work. This programme is a recognised Full Teacher Training qualification, eligible for QTLS application on completion.

(CertEd) Certificate in Education

Campus: Southend

Course Code:
Part time: 5616
Full time: 80065

Cost per year:
Part time: £3,875 *
Full time: £7,750*

*Fees are per academic year for Home/UK students

To apply visit: southessex.ac.uk/course/certificate-in-education-certed-full-time
Entry Requirements

• Hold a Level 3 qualification in their chosen subject specialism

• Hold GCSE Maths and English at C / 4 grade or above, or equivalent (numeracy or literacy at Level 2, such as Functional Skills, Learn direct etc – Evidence of this will be required during the application cycle

• We will consider applicants holding overseas qualifications that are equivalent to those described above. For an assessment of overseas qualifications contact National Academic Recognition Information Centre for the United Kingdom (NARIC). If NARIC deems your English language qualification not to be equivalent to a GCSE grade C or above, you must hold an IELTS qualification with a minimum score of 7 in each element

• A minimum of 100 hours of teaching across the duration of the course (50 hours across each year of study for part-time) during which you have full responsibility for planning, delivering and assessing specific area/s of the institution’s provision. The placement should be within a local school teaching 14-plus students, a local sixth-form teaching post-16 students or a local college teaching post-16 or adult students

• A mentor in the workplace who is a qualified teacher/lecturer (i.e. PgCE or Cert Ed) and where possible is a subject specialist in the same area as the trainee teacher. Where the mentor is not a subject specialist the trainee teacher will require the support of a named subject coach.

• A completed Teaching and Mentor Hours form from your workplace which you will be provided with prior to our diagnostic event to confirm both of the above

• A 500-word written piece, prescribed following application and returned to the ITE team prior to or at interview (for details please contact ITETeam@southessex.ac.uk)

• Satisfactory initial assessment in literacy and maths. You will be invited to one of our diagnostic events where you will undertake a one hour online diagnostic assessment at L2 for both English and maths.

• Work placements within an educational or community environment will require an enhanced DBS check. Evidence of this will be required during the application process

Additional Entry requirements – Part time

• You must be working in a paid educational position.

Additional Entry requirements – Full time

• You must secure a suitable teaching placement. We do not provide you with a teaching placement. It is the responsibility of the prospective trainee to arrange their own placement.
What’s covered?
A variety of teaching strategies are used, such as group interaction, paired and individual work, one-to-one seminars, guest speakers, support from subject specialist mentors and regular tutorial input. A range of interactive technologies are taught and are available for use by trainees.

Modules
- Principles of teaching and learning
- Developing teaching and learning
- Behaviour management
- Enabling learning by assessment
- Theories and principles in pedagogy
- Developing resources for inclusive practice
- Wider professional practice
- Action research project

Contact hours
Part-time programme
- Study four modules per year, eight modules across the two year programme
- One evening per week in college

Full-time programme
- Study eight modules in one year
- Two days in college, two on placement

What can I do after this?
After completion of the course you will be able to apply for Qualified Teacher: Learning and Skills status (QTLS). QTLS is equivalent to but distinct from QTS (Qualified Teacher Status) for ages 5-11 or 11-18 in schools.
Introduction
This course introduces you to the core concepts of programming such as algorithms and the characteristics of programming paradigms.

This course allows students who have achieved a Level 3 in Computing to progress to the HNC, HND and then on to university if desired.

It provides a thorough grounding in the key concepts and practical skills required for success in careers in computing and systems development.
Entry Requirements

- A BTEC Level 3 qualification in IT
- A GCE level profile that demonstrates strong performance in a relevant subject or an adequate performance in more than one GCE subject. This profile is likely to be supported by GCSE grades at A* to C or 9-4 (new specification)
- Other related level 3 qualifications (e.g. games design, media, business)
- An Access to Higher Education Certificate received from an approved further education institution
- Related, recent work experience

What’s covered?

- Programming
- Networking
- Professional practice
- Database design and development
- Security
- Managing a successful computing project
- Strategic information systems
- Maths for computing

What can I do after this?
After completing this course you may progress on to further study at university level such as our Computing & Systems Development (HND)

southessex.ac.uk/university
Introduction
This course aims to enhance your career and employability prospects in the computer science and IT industries by developing a critical awareness and appreciation of current IT issues.

Students who have achieved a Level 3 in computing can progress to this HND and then on to university if desired. It provides a thorough grounding in the key concepts and practical skills required for a successful career in computing and systems development.

The course will improve your teamwork, communication and project management skills which are key.
**Entry Requirements**

- A BTEC Level 3 qualification in IT
- A GCE level profile that demonstrates strong performance in a relevant subject or an adequate performance in more than one GCE subject. This profile is likely to be supported by GCSE grades at A* to C (old specification) or grade 9-4 (new specification)
- Other related level 3 qualifications
- An Access to Higher Education Certificate received from an approved further education institution
- Related work experience.

**What’s covered?**

- Business skills for e-Commerce
- Computer systems
- Employment & professional development
- Project design, implementation and evaluation
- Web applications development

**What can I do after this?**

This course allows you to progress to a number of roles in the IT and computing sectors. ICT system support specialists can install or manage IT networks.

You can also progress on to further study such as a degree or a professional development qualification or vendor qualifications offered by Cisco, Microsoft, IBM, CompTIA, Oracle and VM Ware.

southersex.ac.uk/university
(HNC) Construction & the Built Environment

**Introduction**
Developed in consultation with employers by Pearson Edexcel, this programme is suited for those pursuing a career in Construction & the Built Environment.

Our Higher National Certificate programme offers a good balance of academic theory and practical industry knowledge which is firmly aligned to your job requirements from day one. Through high-quality lectures, group presentations, case study research and employer-based projects you will gain a unique blend of general skills along with specific industry knowledge in sustainable construction management. Content on the programme centres around current UK and International building projects.

**Campus:** Luckyn Lane  
**Course Code:** 40079  
**Cost per year:** £3,500*  

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*Fees are per academic year for Home/UK students.
Entry Requirements

You will need a minimum of 64 UCAS points from one or more of the following:

• BTEC Level 3 Construction
• AVCE/GNVQ in a related vocational area (Level 3)
• An A-level with strong performance in relevant subjects
• Related Access to Higher Education Certificate or other related Level 3 qualifications
• Related work experience supported by GCSEs at grades A*-C (old specification) or Grade 9 - 4 (new specification)

You will also need GCSE English and Maths at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills.

To find out how many points your qualifications are awarded, view the UCAS Tariff tables.

What's covered?

Mandatory modules

- Construction Information (Drawing, Detailing)
- Construction Technology
- Construction Practice and Management
- Science and Materials (Drawing, Detailing)

The academic year is split into two semesters and key dates are contained in the HE year planner. Each year consists of four units: units are delivered over one or two semesters.

The College offers courses that will best suit the students in line with the industry. Based on modern practice, the qualifications of the construction requirements of the construction and management of buildings include public and private sectors. The courses are designed to include interdisciplinary projects and work experience. The course consists of core units, including

- Construction Information (Drawing, Detailing)
- Construction Technology
- Construction Practice and Management
- Science and Materials (Drawing, Detailing)

The course is primarily designed to provide a broad base of knowledge and skills in construction-related areas. The course is divided into two semesters, with each semester focusing on different aspects of construction.

related work experience

- Related level 3 qualifications
- Related access to higher education or other relevant subjects
- An A-level with strong performance in relevant subjects
- A level vocational qualification (Level 3)
- A-level/ GVQ in a related subject

Alternatively, pathways are subject to

You will also need a minimum of 64 UCAS points from one of the following:

- A level vocational qualification (Level 3)
- A level/ GVQ in a related subject

To pass the course you must pass all eight units, including the four core units:

- Construction Information (Drawing, Detailing)
- Construction Technology
- Construction Practice and Management
- Science and Materials (Drawing, Detailing)

The qualification has a minimum credit value of 125 credits. This comprises mandatory of core unit and optional units. The course is primarily designed on the general pathway. The course is primarily designed on the general pathway. The course is primarily designed on the general pathway.
Contact hours
One day a week, six hours contact time comprising lectures and study sessions and a one-hour tutorial.

Guest speakers
You will also have the opportunity to attend guest speaker lectures delivered by industry experts from high flyers construction companies’ (SME’S), as well as from the Chartered Institute of Building and the Royal Institute of Chartered Surveyors (RICS) where applicable.

Field trips
You will benefit from educational trips to key UK construction projects, such as The National Self Build & Renovation Centre and the Othona zero carbon project.

Graduate destinations
Students progressing from the programme have gone to work for:

- Gilles-Surveyors
- Skanska
- Bradford Watts
- Sharkey
**Introduction**

The BA (Hons) Costume Construction programme places an emphasis on the knowledge and use of both historical and contemporary pattern cutting, construction, textiles and finishing techniques. Areas of study may include opera, dance, theatre, musical theatre, performance art, film and television.

This programme is delivered across two locations, the first at our Grays Campus, where our newly updated costume and print studios are based. The second at the ROH Costume Centre at Purfleet, this centre has been purpose built for the ROH and houses their archive collection and costume store.
Entry Requirements
A minimum of 64 UCAS points from one or more of the following:

- At least two A-levels
- BTEC Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [RQF]
- BTEC National Award/Certificate/Diploma [NQF]
- International Baccalaureate
- AQA Baccalaureate
- Progression Diploma
- You will also need GCSE English at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills

What’s covered?
Year one
Your Stage 1 studies will familiarise you with the foundation and introductory nature of the BA (Hons) Costume Construction. The emphasis is on acquiring knowledge and applying diagnostic skills and all units will enable you to develop essential learning skills, and to extend your knowledge base whilst developing analytical and critical awareness of the main area of study. Specialist subjects include:

- Costume in context
- Textiles for costume construction

Year two
Studies in Stage 2 have the overriding emphasis on expanding skills and knowledge gained at the first stage, whilst aligning various theories with costume design and construction practices.

- Costume for performance
- Costume conservation
- Work placement
- Costume design and realisation

Year three
At stage 3 the emphasis is on self-directed study and the ability to undertake different modes of assessment all requiring the production of work to levels of professional quality. You are expected to demonstrate the necessary skills required to produce a qualitative outcome in the form of a live exhibition and a cultural and historical study.

- Cultural and historical study
- Personal project
- Professional portfolio
- Final costume realisation

southessex.ac.uk/university
The following programme-related costs are included in the fees:

• Annual £20 printing allowance
• Car parking at Purfleet Campus

Third year students will showcase their work at the end of their studies. Exhibition costs (with the exception of costumes developed for their project realisation unit) will be funded by the faculty of higher education.

What can I do after this?

You can progress to a career in a variety of roles including costume construction, costume design, touring theatre, textiles, dying and breaking down, women’s wear, menswear, tailoring, prop costume, running wardrobe, costume conservation and restoration.

Costume Society, Patterns of Fashion Award Winner

We are proud that one of our graduates Carrie-Ann Stein won the highly prestigious Costume Society, Patterns of Fashion Award. Carrie’s winning costume is a beautifully executed reconstruction of a 17th-century Kitchen Maid’s waistcoat. Carrie completed all the embroidery by hand, taking her over 300 hours to do.
Introduction
A strong theoretical and practical base to start your professional counselling practice, whilst working towards individual registration with the British Association for Counselling and Psychotherapy. The theoretical orientation is humanistic, though other approaches such as Cognitive Behavioural Therapy and Transactional Analysis are also examined.

You will be encouraged to respect the frame and ethos of your core training approach, whilst also developing your own individual style of counselling. The programme is for those seeking a career in counselling, or one which encompasses the emotional and psychological well-being of others.
Entry Requirements
A minimum of 64 UCAS Points from one or more of the following:

• At least two A-levels
• BTEC Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [QCF]
• BTEC National Award/Certificate/Diploma [NQF]
• International Baccalaureate
• International Baccalaureate
• Access to Higher Education Diploma (minimum 15 credits at Merit or above)
• For any qualification not identified above the HE Admission Team will determine equivalences through National Academic Recognition Information Centre for the United Kingdom (NARIC).
• You will also need GCSE English at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills.

DBS (Disclosure and Barring Service)
All successful applicants for this programme must undergo an enhanced Disclosure and Barring Service (DBS) check before enrolling on the programme. DBS identification documents are verified by trained staff in line with DBS guidelines as part of the admissions process. If applicants decide to choose us as their place of study our DBS team will be in contact to arrange this check usually around May/June, prior to enrolment to ensure this is in place for the start of term. There will be an administration charge for this service and you will be advised of this once you apply. Students will not be enrolled until their DBS Disclosure Certificate has been completed and issued.

Disclosure and Barring checks cannot be carried out for applicants who are not, or have never been resident in the UK. Applicants who reside, or previously have resided overseas will be required to provide a criminal record check or certificate of good conduct from their country or countries of residence prior to entry on to the programme.
What’s covered?

Year one

• Introductory counselling skills, ethics and law
• Existential and person-centred therapy
• Counselling in a contemporary context: working therapeutically with identity, difference and diversity (1)
• Mental health and well-being
• Developing counselling skills (incorporating FTP1)
• Counselling children and young people

Year two

• Integrative practice (incorporating FTP2)
• Comparative approaches in counselling
• Counselling in a contemporary context: working therapeutically with identity, difference and diversity (2)
• Loss and attachment
• Introduction to research

Year three

• Consolidating creative techniques (incorporating FTP3)
• Philosophical issues in counselling
• Addiction and substances
• Dissertation
• Entrepreneurship and CPPD

The following programme-related costs are included in the fees:

• A sum for personal counselling. A sum for clinical supervision. A sum for appropriate personal indemnity insurance. A sum for required membership of an industry, regulatory body
• You will receive an allocation of pages for printing. Once you have used your allocation, you need to charge up your account with more credits

Additional costs

• You will be expected to source and pay for 30 hours of personal therapy over the first two years of the programme. Personal therapy sessions cost in the region of £30 per hour.

Graduate destinations

• Counselling in a variety of settings including schools, the Terence Higgins Trust, Women’s Refuge, Homeless UK, Chelmsford Prison
• Employment in other settings that require good communication skills in the fields of mental health and social services
Introduction
This course is underpinned by the four key distinct disciplinary strands of forensic investigation, criminology, criminal justice and work related skills/experience. These four strands enable you to analyse contemporary issues from a range of multidisciplinary perspectives, providing essential transferable skills for employment. In addition, the course provides you with a well-rounded knowledge base, application and experience of work-related skills for progression onto higher level educational courses or to relevant industry employment.
Entry Requirements
A minimum of 64 UCAS Points from one or more of the following:

- At least two A-levels
- BTEC Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [QCF]
- BTEC National Award/Certificate/Diploma [NQF]
- International Baccalaureate
- Access to Higher Education Diploma (minimum 30 credits at Merit or above)

For any qualification not identified above the HE Admission Team will determine equivalences through UKNARIC.

- GCSE English Language and Maths at Grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as Functional Skills.

What’s covered?
Year one

- Introduction to criminology
- Introduction to policing
- Introduction to forensic science
- Academic skills and applied practice
- Crime scene investigation

Year two

- Criminological research methods
- Criminal investigation and the justice system
- Cybercrime and society
- Role of an expert witness
- Serious offenders and imprisonment
- Forensic taphonomy and entomology

Year three

- Dissertation
- Professional development
- Terrorism, security and political violence
- Mass disaster studies

Contact hours

- 13 hours per week in years 1 and 2
- 10 hours per week in year 3

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Work placements

- 40 hours at Level 6 of formally agreed workplace learning within a relevant criminological or forensic investigation field.

Guest speakers

There are several guest speakers during the programme, for example:

- A crime scene investigator from Essex Police
- A forensic psychologist
- A Detective chief inspector

Visits

- There are a number of visits as part of the programme, these are optional and not included in the cost of the programme, they include:
  - A visit to the Central Criminal Court
  - A visit to the British Library

The following course-related costs are included in the fees:

- Loan of personal protective equipment required for practical sessions
- Compulsory visits to museums and other institutions in the UK
- An allowance of printing credit

What can I do after this?

Potential career routes include working in mainstream policing (possibly as an officer or crime scene technician), the criminal justice and prisons system, or in businesses that may be at risk from financial fraud or cyber-crime. Graduates from this degree programme may also seek employment in related areas such as teaching or probation after a period of further study.

Further study options include:

- MSc Crime and Forensic Science
- MSc Forensic Analysis
- MSc Anatomy
- MSc Forensic Psychology
- MA Social Work
- You could also train to teach the subject by studying the PgCE, available at University Centre South Essex.
Introduction
Digital animation is part of the fastest growing part of the UK economy, the creative industry. With applications in everything from Indie and Hollywood movies to advertising and video games. This course introduces you to skills, software and technology required for within the UK and worldwide creative industry.

This course is for students who are passionate about animation, who may not want to be just animators, but are interested in background design, character design and script writing.
**Entry Requirements**

A minimum of 64 UCAS Points from one or more of the following:

- At least two A-levels
- BTEC/UAL Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate
- BTEC National Award/Certificate/Diploma
- Access to Higher Education Diploma (15 credits at merit or above)
- International Baccalaureate
- AQA Baccalaureate
- Progression Diploma
- Advanced Diploma
- You will also need GCSE English at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills qualification.
- You will also be required to undertake a portfolio-based interview. Portfolios should include examples of recent project work and may reference a variety of media.

*However, if you do not meet these requirements and you have an amazing portfolio, please still apply! The grades only tell part of the picture. We are interested in your potential not just grades.*

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**What’s covered?**

**Year one**

- Historical and contextual studies
- Ideas factory
- Principles of animation
- Animation production

**Year two**

- Additional feature - business workshops (optional with no additional cost)
- Concept development
- Narrative animation
- Art fundamentals for animation
- Character performance

**Year three**

- Dissertation project
- Final major project development
- Final major project
- Professional development

**Contact hours**

- 13 hours per week, over three days
- The great majority of contact hours are spent in the studios, with the rest in lectures
Guest speakers

- A series of guest speakers are included as part of the programme. Previous guests have included:
  - Lindsey Watson from Toon Boom
  - Bobby Chiu, Founder and Creative Director of Imaginism Studios
  - Dane Winn, Alec Smith, Andy Wyatt and Frazer MacClean from Blue-Zoo Animation Studios who have worked on CBeebies and CBBC

Live briefs

- You will have the opportunity to build your portfolio through live briefs. Recent projects have included:
  - Short animation for YMCA Volunteer of the Year awards
  - Music video shoot for Josh James of Eurovision fame
  - The Royal Society of Arts competition brief (Michaela Freeman)

The following course-related costs are included in the fees:

- Third year students will have the opportunity to showcase their final major project work at an industry event. Event/exhibition costs will be covered by the faculty of higher education but you will be responsible for funding your personal project.

- An overseas trip is included in your course fees. The terms of this trip varies from year to year but links directly to unit content and assessment.

What can I do after this?

You can progress to postgraduate study including:

- MA Animation
- MA Character Animation
- MA Illustration and Visual Media
- MA Interaction Design Communication
- Rigging artist
- 2D animator
- 3D animator
- Video editor
- 2D illustrator
- Production assistant
- Character animator
A painting of Jason in the forest at night. This was more for fun and to see if I could create a mood in a single piece, and I believe I did so successfully.
Introduction

Early years education is one of the most exciting and rewarding occupations. As an early years professional you can help to transform children’s lives and play an instrumental role in helping to prepare them for learning and later life.

This programme will provide you with an option of career choices in which professional skills used within the early years industry (0 – 7 years) are investigated, developed and reflected upon. The programme is underpinned by three strands; theoretical knowledge, research methods and work-based skills & experiences. These bring together two key disciplines; psychology and sociology.
Entry Requirements
A minimum of 64 UCAS Points from one or more of the following:

- At least two A-levels
- BTEC Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [QCF]
- BTEC National Award/ Certificate/Diploma [NQF]
- International Baccalaureate
- International Baccalaureate
- Access to Higher Education Diploma 15 credits at Merit or above
- You will also need GCSE English and Maths at grade C (old specification) or Grade 4 (new specification) or above OR a pass at an equivalent Level 2 such as functional skills

DBS (Disclosure and Barring Service)
All successful applicants for this programme must undergo an enhanced Disclosure and Barring Service (DBS) check before enrolling on the programme. DBS identification documents are verified by trained staff in line with DBS guidelines as part of the admissions process. If applicants decide to choose us as their place of study our DBS team will be in contact to arrange this check usually around May/June, prior to enrolment to ensure this is in place for the start of term. There will be an administration charge for this service and you will be advised of this once you apply.

Disclosure and Barring checks cannot be carried out for applicants who are not, or have never been resident in the UK. Applicants who reside, or previously have resided overseas will be required to provide a criminal record check or certificate of good conduct from their country or countries of residence prior to entry on to the programme.

What’s covered?
Year one

- Play and learning
- The early years professional
- Social constructs of childhood (1)
- Curriculum studies
- Perspectives on children’s development
- Introduction to research

Year two

- Social constructs of childhood (2)
- Transition and the role of the professional
- Pedagogy: linking theory to practice
- Research methods and proposal
- Exploring and investigating mathematics and science in the early years curriculum
- Language, literacy and communication

southessex.ac.uk/university
Year three

- Dissertation
- Professional practice
- Social constructs of childhood (3)
- Creativity in the curriculum: a holistic approach
- Psychological perspectives on children’s behaviour

Work placements
You will need to be in a placement for one day a week in term-time only (minimum six hours per day across the three years). In year one you will learn to convert theory into practice and in year two there are three modules in which you will apply the theory into practice by the planning and delivery of lessons and activities. Placement in year three will focus on the dissertation module and professional practice.

The following course-related costs are included in the fees:

- Safeguarding training
- Paediatric first aid
- Library resources: books, journals
- An allowance of printing credit

What can I do after this?
The great majority of the students on this programme progress on to teacher training via the following routes:

- Primary Postgraduate Certificate in Education (Primary PgCE)
- Graduate Teacher Training programme (GTTP)
- School-based Initial Teacher Training (SCITT)

Graduate destinations
You can progress to an outstanding range of jobs, including:

- Working in an early years setting overseas, including Japan
- Nursery management
- Children’s centres
- Sure Start centres
- Portage services within social services
- Police family liaison worker

Some graduates also decide to work for a year as a teaching assistant before progressing to the PgCE or SCITT.

Students who successfully complete the BA (Hons) Early Years Education degree are typically very successful at finding employment in professional roles within the early years and wider education sectors. For example, students completing placements in a school environment may find themselves subsequently employed by their placement setting in a variety of roles which utilise their knowledge and experience together with their transferable skills.

In addition, students have been offered opportunities to complete their teacher training with the placement. Students also utilise their knowledge and experience in supporting roles which accommodate their transferable skills, for example, as family support workers and learning support assistants (LSA).
### Level 5 Diploma Education and Training

<table>
<thead>
<tr>
<th>Campus: Southend</th>
<th>Course Code: Full-time: 5624</th>
<th>Cost per year: £2750*</th>
</tr>
</thead>
</table>

This qualification is awarded by the City & Guilds

![Image of students in a classroom setting]

**Introduction**

This course fulfils the professional requirements for becoming a teacher in the lifelong learning sector.

This course is ideal for you if you work, or want to work as a teacher/trainer in the further education and skills sector; if you are in or want to start a career in a teaching/training role; if you are a teacher/trainer who is seeking career progression in your area of work; or if you have completed the City and Guilds Award in Education and Training, or Award in Preparing to Teach in the Lifelong Learning Sector and wish to progress.

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*Fees are per academic year for Home/UK students*
Entry Requirements
Must hold a Level 3 qualification in subject specialism

- A minimum of 50 hours of teaching during each year of study (total 100 hours across 2 years of study) during which you have full responsibility for planning, delivering and assessing specific area/s of the institution’s provision. The placement should be within a local school teaching 14-plus students, a local sixth-form teaching post-16 learners or a local college teaching post-16 or adult students

- A mentor in the workplace who is a qualified teacher/lecturer (i.e. PgCE, Cert. Ed or DTLLs.) and where possible is a subject specialist in the same area as the trainee teacher. Where the mentor is not a subject specialist the trainee teacher will require the support of a named subject coach

- A completed teaching and mentor hours form from your workplace which you will be provided with prior to the diagnostic event to confirm both of the above

- Satisfactory initial assessment in literacy. You will be invited to one of our diagnostic events where you will undertake a 1 hour online diagnostic assessment at L2 for English and a 30 minute hand written exercise. Applicants are expected to achieve a score of 50% in order to be made an offer onto the course. Therefore, we encourage you to do some revision prior to this session. You will find GCSE revision guides or functional skills books at level 2 suitable. Additionally, there are also variety of websites for practice materials, we recommend:
  - www.bbc.co.uk/skillswise
  - www.bbc.co.uk/schools/gcsebitesize
  - Work placements within an educational or community environment will require an enhanced DBS check

What can I do after this?
After completion of the course you will be able to apply for Qualified Teacher: Learning and Skills status (QTLS). QTLS is equivalent to but distinct from QTS (Qualified Teacher Status for ages 5-11 or 11-18 in schools).

southessex.ac.uk/university
Introduction
The course offers a good balance of academic theory and practical industry knowledge which is firmly aligned to your job requirements from day one. Through high-quality lectures, case study research and employer-based projects you will gain a unique blend of general skills along with specific industry knowledge in the field of engineering. The university centre also has an excellent range of specialist laboratories, workshops and equipment providing access to resources that support learning.

The ability to study part-time alongside your job, allows you to gain an industry-recognised qualification that is accepted around the world.
**Entry Requirements**

A minimum of 64 UCAS Points from one or more of the following:

- BTEC Level 3 Engineering
- AVCE/GNVQ in a related vocational area (Level 3)
- A-levels in maths and science subjects
- A related Access to Higher Education Certificate or other related Level 3 qualifications
- Related work experience supported by GCSEs at grades 9-4 (A* to C) or equivalent
- You will also need GCSE English and GCSE Maths at grade C (old specification) or grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills

**What’s covered?**

**Year one**

- Engineering maths
- Engineering science
- Automation, robotics and programmable logic controllers (PLCs)
- Electrical and electronic principles

**Year two**

- Engineering Design
- Managing a professional Engineering Project
- Digital Principles
- Electronic Circuit and Devices

southessex.ac.uk/university
Introduction
This course offers the opportunity to explore the six main strands of sports science (health & wellbeing, nutrition, professional practice, human physiology, human psychology and sports performance) providing a well-rounded learning experience that combines theoretical, practical and industry work.
Entry Requirements
A minimum of 64 UCAS Points from one or more of the following:

- At least two A-levels
- BTEC Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [QCF]
- BTEC National Award/Certificate/Diploma [NQF]
- International Baccalaureate
- Access to Higher Education Diploma (including 15 credits at Merit or above)
- You will also need GCSE English and GCSE Maths at grade C (old specification) or grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills

What’s covered?
Year one
- Health and well-being (children and adolescents)
- Foundations of anatomy & physiology
- Skill acquisition for sport & exercise
- Foundations of nutrition for health
- Sport & exercise psychology
- Introduction to exercise injuries

Year two
- Health and well-being (adults and older people)
- Applied biomechanics
- Physical programming for sport & fitness
- Applied nutrition for sport & exercise
- Applied psychology for performance
- Research in sport, exercise & health

Year three
- Exercise rehabilitation
- Analysis of physical performance
- Career progression & employability
- Research project
- Community project

The following course-related costs are included in the fees:
- Travel to and from external sports facilities/venues and use of industry-standard equipment.
- Compulsory day trips and visits to support your studies.
- You will receive an allocation of pages for printing.
- Institution branded top (Polo or T-Shirt).

southeressex.ac.uk/university
What can I do after this?
You will have the opportunity to find employment across a variety of sectors. Graduates may find careers such as an exercise physiologist, health promotion specialist, sport science technician, sports development officer, performance analyst, personal trainer, nutritional advisor, behaviour change, research assistant or teacher. These roles are not an exhaustive list, and you may also progress into supporting or managerial roles within coaching, fitness, sports performance and education.

You will be encouraged to engage in placement learning opportunities throughout the programme e.g. with Southend Divers, or within educational environments, and may therefore be offered employment in a variety of roles. Opportunities to gain employment whilst on the programme in both fitness environments such as fitness instructors or in supporting roles and coaching environments. This will enable you to initiate your career progression.

You will also have the opportunity to progress to postgraduate study, such as Masters and doctorial programmes in subjects such as; sports science, clinical exercise science, sport performance, sport and exercise psychology, or performance coaching.
Introduction

This programme offers direct entry to the fashion industry, specifically for careers in fashion promotion, social media marketing, public relations, styling, fashion photography, visual merchandising, fashion buying, creative publishing, branding, trend forecasting and illustration.

The programme embraces changing technologies in the fashion media and promotion sectors, with an emphasis on digital applications and the integration of digital media within branding and promotional strategies.

Students will develop a personal signature within creative direction whilst generating concepts suitable for a broad range of clients.
Entry Requirements
You will need a minimum of 64 UCAS points from one or more of the following:

• A-levels, preferably in art and design

• BTEC National Diploma with a minimum of pass profile

• Access to Higher Education Diploma Level 3 (minimum 15 credits at merit or above)

• Higher National Diploma (for possible direct entry on to year two)

• Foundation Diploma in Art and Design Level 4

• Other qualifications will be considered on an individual basis. You will also need GCSE English at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills qualification

What’s covered?
Year one

• Fashion promotion landscape

• Visual culture and context

• Trend forecasting

• Visual design skills

• Fashion styling & photography

• Fashion narrative

• Brand promotion through integrated media

Year two

• Digital image

• Cultural contexts and dissertation proposal

• Personal directed project

• Work placement / work-related learning

Year three

• Dissertation

• Honours project

• Critical reflection and personal promotion

• Industry solutions
The following course-related costs are included in the fees:

- Graduate exhibition in London (exhibition stand), please note this does not include costs to develop personal final project outcomes
- £20 of printing credit per year

What can I do after this?
Having developed your intellectual curiosity, creativity and imagination, you will be equipped for diverse and exciting careers within fashion media, styling, graphic design, buying, fashion marketing and promotion.

Following completion of the BA (Hons) degree, you can progress to postgraduate study including the following Masters programmes at University of the Arts London:

- MA Strategic Fashion Marketing
- MA Global Fashion Retailing
- MA Fashion Futures
- MA Fashion Communication

Graduate destinations
Students have progressed to gain excellent careers in many fields. The majority of graduates gain employment within the fashion or marketing industries, including:

- Public relations assistant for RewardStyle.com
- Marketing assistant for Marks & Spencer - ladieswear
- Visual merchandiser for Next
- Public relations assistant for Simmi Shoes
- Senior trainer and professional make-up artist for MAC
- Digital media executive at Bulldog Media
- Freelance fashion photographer for newspapers/magazines

Students have also progressed into teaching.
BA (Hons) Film and Television Production

Introduction
This course is a combination of theory and practical work across all areas of film and TV production, focussing on practical units in the television studio, location filming, sound & vision, scriptwriting and film production management.

The course offers more individual attention than comparable courses, an overseas trip at no extra cost, appearances by guest speakers and workshops from professional practitioners.

A longer film project will be available in year three which is an exciting opportunity to collaborate with other students. There are optional workshops in business and an option to do a teaching qualification.

Campus: Southend  UCAS Code: P320  Cost per year: £8,500*

*Fees are per academic year for Home/UK students

This degree is validated by the University of Arts London
Entry Requirements
A minimum of 64 UCAS Points from one or more of the following:

- At least two A-levels
- UAL Extended Diploma in Creative Media Production
- BTEC/UAL Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [RQF]
- BTEC National Award/Certificate/Diploma [NQF]
- Access to Higher Education Diploma (minimum 15 credits at merit or above)
- International Baccalaureate
- AQA Baccalaureate
- Progression Diploma
- Advanced Diploma

You are expected to have a GCSE English and Maths at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills qualification

What’s covered?
Year one

- Ideas factory
- Historical and contextual studies
- Sound design
- Production

Year two

- Creative portfolio
- Film and television studies
- Cinematography
- Social media impact

Year three

- Dissertation / research project
- Production management
- Digital title sequencing
- Final project

Contact hours

- 14 hours per week over two and a half days
- Programme has a split of three parts practical to one part theory
The following course-related costs are included in the fees:

- FREE limitless, local cinema tickets
- During your degree you will have the opportunity to join an overseas trip, which typically includes destinations such as Hollywood and New York.
- Optional workshops in business and an optional teaching qualification. All at no extra cost
- Opportunities for longer film projects
- Professional development. The degree will include appearances by guest speakers and workshops from professional practitioners, including an Industry Week. Work placements are encouraged and clients typically offer 'live' projects
- Students are given a printing allowance, which is currently set at £20 per year
- Third year students will exhibit their work at an industry event such as the Southend Film Festival. Reasonable, related costs will be covered by the Faculty of Higher Education, but there is a limited budget.

Graduate destinations
Graduating students leave with the ability to work in their own production teams that are able to produce short films. A number of recent graduates continue to create films for festivals and competitions; recent successes include an award in the Virgin Film Competition. Students from each graduating cohort pursue successful careers in media companies including:

- BBC
- ITV
- Channel 4
- Post-production companies
- Film production offices

Others continue their education at Master of Arts level and/or enter the teaching profession.

Graduates have gone on to set-up their own production companies, including Tunnel Shark. A recent graduate has gone on to work on Gravity for Framestore, and another is the producer for Moon and World of Warcraft.
Introduction
The BA (Hons) in Fine Art has been designed to introduce you to a variety of creative disciplines such as painting, drawing, video, sculpture and photography but also to address the blurring of traditional boundaries between these disciplines. This introduction serves as the basis for your development as artists, makers and as creative thinkers engaged in the cultural life of contemporary society. The programme aims to offer a learning experience in which the interdependence of practical and theoretical development underpins the acquisition of knowledge and learning.
Entry Requirements
You will need a minimum of 64 UCAS points from one or more of the following:

• At least two A-levels
• BTEC/UAL Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [RQF]
• BTEC National Award/Certificate/Diploma [NQF]
• Access to Higher Education Diploma (minimum 15 credits at merit or above)
• International Baccalaureate
• AQA Baccalaureate
• Progression Diploma
• Advanced Diploma

You will also need GCSE English at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills qualification.

You will also be required to undertake a portfolio-based interview. Portfolios should include examples of recent project work and may reference a variety of media.

What’s covered?

Year one
• Introduction to fine art
• Visual and cultural contexts 1
• Visual and cultural contexts 2
• Thematic, technical and conceptual development
• Introduction to studio practice

Year two
• Professional practice
• Studio practice
• Site specific artwork
• Cultural contexts and dissertation proposal

Year three
• Dissertation
• Research and formative development
• Subject realisation
• Professional practice

Contact hours

13 hours per week, comprising:
• Four times three-hour sessions of practical activities and theory
• One-hour tutorial

southessex.ac.uk/university
The following course-related costs are included in the fees:

- As this programme may incur more than the normal printing costs, the college currently gives BA Fine Art students double the yearly amount of free printing at time of writing this is £20

- Third year students will be offered the opportunity to show their end of year work at events such as Free Range, the cost of the venue and transportation of the work will be covered by the college but you may incur additional costs depending on the work you produce

Additional costs

- Trips: students may go on up to four trips per year. The maximum cost per trip will be £35.

- Materials: the cost of materials will vary according to individual projects.

What can I do after this?
Graduates have gone on to work as freelance artists, art teachers, curators, art critics, gallery directors and video editors. One of our recent graduates is currently working at Paul Siggins - The Mosaic Studio.

Students have also progressed to postgraduate study, including overseas, with one student studying a MA in Australia.

Graduates also progress to postgraduate study in the UK, including MA Fine Art, MA Painting and MA Drawing at University of the Arts London.
Introduction
The programme will prepare you for the exciting world of the games industry. The programme is structured on the game design and development pipeline and will provide you with the skills and knowledge you need to realise your goals. State-of-the-art games design and graphics software will enable you to become a highly competent designer or developer, focusing on either games design systems, concept art, digital sculpting, 3D modelling, animation, motion capture, programming, augmented & virtual reality and artificial intelligence.
Entry Requirements
You will need a minimum of 64 UCAS points from one or more of the following:
• At least two A-levels
• BTEC/UAL Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [RQF]
• BTEC National Award/Certificate/Diploma [NQF]
• Access to Higher Education Diploma (minimum 15 credits at merit or above)
• International Baccalaureate
• AQA Baccalaureate
• Progression Diploma
• Advanced Diploma
• You will also need GCSE English Language and maths at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills qualification
• You will also be required to undertake a portfolio-based interview. Portfolios should include examples of Art, Graphics, 3D and programming evidence

What’s covered?
Year one
• Visual storytelling
• Historical and contextual studies
• 3D modelling and texturing
• Programming

Year two
• Game level design
• Games animations
• Professional and cultural development
• Mobile game development

Year three
• Dissertation project
• Final project development
• Final project
• Computer games management

Guest speakers
Students benefit from several guest speakers from industry, including professionals from TT Games, Creative Assembly, ILM, Framestore and ifour.
The following course-related costs are included in the fees:

- During your degree you will have the opportunity to join an overseas trip, which typically includes destinations such as Hollywood and New York.
- Optional workshops in business and an optional teaching qualification. All at no extra cost.

Third year students will be offered the opportunity to showcase their end of year work at local or national events. The cost of the venue and transportation of the work will be covered by the university centre but you may incur additional costs depending on the work you produce.

What can I do after this?
As a BSc (Hons) Games Design graduate you will be prepared for employment in the creative industries such as the computer games, film and TV, visual effects and broadcast industries. In addition to this, graduates could pursue software development opportunities. You may also wish to continue your studies at Masters level, to specialist postgraduate design programmes, or alternatively to professional teacher training programmes.

We also offer a postgraduate support programme for Games Design graduates which gives them continued access to facilities and tutors after they leave the university centre to help them hone their skills for employment.

Graduate destinations
Students have progressed to a range of companies, not just in games development. Graduates progress into games and effects studios, but also animation, rigging TDs and motion capture. Typical graduate jobs include:

- FX artist
- Concept artist
- Environment artist
- Visual designer
- Level designer
- Animation programmer

You can progress to a Master's degree in subjects such as:

- MSc Computer Science
- MSc Computer Games Technology
- MSc Computer Game Engineering
Introduction
This programme offers a balance of academic theory and practical industry knowledge which is firmly aligned to your job requirements.

Through high quality lectures, case study research and employer-based projects you will gain a unique blend of general skills along with specific industry knowledge in the field of engineering.

The ability to study part-time alongside your job, allows you to gain an industry-recognised qualification that is accepted around the world. The HNC becomes your passport to advancing your career in engineering.
Entry Requirements
A minimum of 64 UCAS Points from one or more of the following:

- BTEC Level 3 Engineering
- AVCE/GNVQ in a related vocational area (Level 3)
- A-levels in Maths and/or Science subjects
- A related Access to Higher Education Certificate or other related Level 3 qualifications
- Related work experience supported by GCSEs at grades 9-4 (A* to C) or equivalent
- You will also need GCSE English and GCSE Maths at grade C (old specification) or grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills.

What’s covered?
Year one
- Maths for engineers
- Engineering science
- Mechanical principles
- Electrical and electronic principles

Year two
- Managing a professional engineering project
- Engineering design
- Automation, Robotics and PLC
- Computer-aided design for maintenance engineers

Contact hours
This programme will run for one day per week.

Industry links
- IPECO
- Laing O’Rourke
- P & G
- Unilever
- Britvic

Additional costs
You are required to bring your own personal protective equipment (PPE). However, the university centre will provide tools.

What can I do after this?
Following graduation from the HNC, you are eligible to progress onto a Higher National Diploma (HND) or onto a full degree programme.

Graduate destinations
Previous students have progressed to study at Greenwich University and the Open University.

Graduate quote:
“I would absolutely encourage people to return to education, especially at University Centre South Essex. If you have taken a break from education to go into a job, if you are not sure what you want to do with the rest of your life it is never too late to make a change. The college has changed my life totally.”

Gareth Read

southessex.ac.uk/university
Introduction
The BA (Hons) Graphic Design & Illustration degree programme treats the various subject areas within design not as discrete disciplines but as interweaving lines of enquiry. It is for this reason we operate upon a unit structure, which encourages individual creativity.

Our strength is in our determination to provide a pro-active, creative atmosphere, which observes and responds to current and future working practices. We run a small tight-knit course of around twenty students in each year, this allows us to really get to know you as learners and you in turn to always have a tutor available to discuss your practice.
Entry Requirements
You will need a minimum of 64 UCAS points from one or more of the following:

- At least two A-levels
- BTEC/UAL Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [RQF]
- BTEC National Award/Certificate/Diploma [NQF]
- Access to Higher Education Diploma (minimum 15 credits at merit or above)
- International Baccalaureate
- AQA Baccalaureate
- Progression Diploma
- Advanced Diploma
- You will also need GCSE English at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills qualification
- You will also be required to undertake a portfolio-based interview. Portfolios should include examples of recent project work and may reference a variety of media

What’s covered?
Year one
- Introduction to visual communication
- History of visual communication
- Illustration
- Digital design solutions
- Typography
- Alternative media & thinking

Year two
Graphic Design Pathway
- Graphic design in three dimensional contexts
- Corporate ID & branding
- Cultural contexts and dissertation proposal
- Work placement

Illustration Pathway
- Illustration in three dimensional contexts
- Narrative illustration
- Self - directed project
- Cultural contexts & dissertation proposal

Year three
- Dissertation
- Industry-led brief
- Subject realisation
- Professional promotion

Exposure
Visibility is essential and you are strongly encouraged to organise, host and promote your work through static exhibitions (locally and nationally), digital platforms (websites, blogs) and end of year shows.

southessex.ac.uk/university
Industry links
With staff practicing in various areas of design, strong and progressive links with industry are also integrated within the course structure.

Live projects and briefs have been set by leading practitioners, companies and publications in recent years, including leading advertising agency Oglivy Mathers, Kew Gardens and Universal Studios.

You will be encouraged to visit design studios and speak with employers about your work prior to graduation. The course periodically invites industry leaders to attend portfolio reviews to select students for placement.

Field trips
There are several fields trips to support your learning including:

- Design agencies in London
- Design Museum
- Victoria and Albert Museum

The following course-related costs are included in the fees:

- As this course may incur more than the normal printing costs, the University currently gives BA Graphics students double the yearly amount of free printing at time of writing this is £40 per year
- Third year students will show their work at an industry event such as New Blood, this will be covered by the Faculty of HE but may incur additional costs (ie: printing) depending on the work you produce

- D&AD, YCN and ISTD competition briefs are entered in year 3 as part of the Unit AGD 302 Industry Led-Brief. The Faculty of HE covers any entry costs

What can I do after this?
Many of our graduates find employment with design studios or set up as freelance designers for design studios, advertising agencies, publishing houses, printing firms or web and digital design studios. Others choose to further their studies through postgraduate education. The positive atmosphere on the programme often results in some of our graduates starting their own graphic design studios; one example of this is award-winning local design studio, Six Red Squares.

You can also progress to further study with universities such as University of the Arts London, including:

- MA Graphic Design Communication
- MA Graphic Media Design
- MA Communication Design
- MA Graphic Branding and Identity

Graduate destinations

- Jaguar Design
- Black Square Litho Printing
- BBB Midi magazine publishers
- Roamers Caterers
- Compass Creative
- Financial Times
- Six Red Squares
Introduction

This programme is designed to advance and enhance skills and techniques in makeup design and application for production.

The programme aims to train students to be multiskilled makeup artists who are prepared for industry in a commercial or production setting. In partnership with The Backstage Centre, students will be able to experience a real working environment with collaborative projects and industry partnerships.

The programme will cover a variety of hair and makeup techniques that are aimed at preparing students for progression into employment.

FdA Hair and Makeup Design and Application for Production

Campus: Thurrock Campus  UCAS Code: W450  Cost per year: £7,500*

This degree is validated by the University of Arts London

*Fees are per academic year for Home/UK students
**Entry Requirements**
You will need a minimum of 64 UCAS points from one or more of the following:

- GCSE English at Grade 4 and maths at Grade 3 or English Grade C and maths Grade D
- Either Level 3 media makeup qualification or art-based A-levels (e.g. costume, art and design, textiles, photography, media) or similar level 3 qualification
- Access to HE qualification
- Portfolio of work
- Foundation Diploma in Art and Design
- APEL (Accreditation of Prior (Experiential) Learning)

Applicants who do not meet these course entry requirements may still be considered in exceptional cases. The course team will consider each application that demonstrates additional strengths and alternative evidence.

What's covered?
**Year one**

- Safe working practice
- Historical accuracy and hair and makeup application for diverse skin tones
- Social and economic study of hair and makeup
- Cultural makeup and hair styles & trends
- Bio-sensitivity and etiquette
- Styling textured and afro hair

**Year two**

- Wig and facial postiche construction
- Wig application and maintenance
- Creating injuries for TV and film
- Industry analysis and business
- Collaborative project

Please note: students will have to pay additional costs for the provision of:

- Makeup kit
- Hair kit
- Wig making kit
- Special effects make up kit
- Airbrushing kit
- Annual £30 printing allowance
- Car parking

What can I do after this?
The focus of this programme is to equip the learner with the required skills and techniques needed to progress directly into the Film, TV and Stage Makeup industry.

On successful completion of the Foundation degree, you will be able to progress on to the final ‘Top-up’ year of study to gain your full BA (Hons) Hair and Makeup Design and Application for Performance.
Introduction
Interior design is an extremely exciting and rewarding career and there are a huge range of career opportunities within the industry. From year one of the programme you will be introduced to industry CAD software and industry processes which will include using Photoshop, SketchUp, AutoCAD, InDesign, live projects, undertaking work experience opportunities and taking part in interesting visits to design studios, exhibitions and educational workshops.

This degree is validated by the University of Arts London

BA (Hons) Interior Design

Campus: Southend  
UCAS Code: W250  
Cost per year: £8,000*

*Fees are per academic year for Home/UK students
Entry Requirements
You will need a minimum of 64 UCAS points from one or more of the following:

• At least two A-levels
• BTEC/UAL Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [RQF]
• BTEC National Award/Certificate/Diploma [NQF]
• Access to Higher Education Diploma (minimum 15 credits at merit or above)
• International Baccalaureate
• AQA Baccalaureate
• Progression Diploma
• Advanced Diploma
• You will also need GCSE English at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills qualification.
• You will also be required to undertake a portfolio-based interview. Portfolios should include examples of recent project work and may reference a variety of media.

What’s covered?
Year one
• Design skills acquisition
• Visual and cultural contexts
• Design exploration
• Design application

Year two
• Design intervention
• Personal promotion & work placement
• Interior conversion
• Cultural context & dissertation proposal

Year three
• Dissertation
• Final major project
• Industry practice
• Design presentation

Contact hours
The programme is timetabled for 13 hours per week, which includes an hour tutorial. Independent study is expected outside timetabled hours to work on projects set and is a full time programme.
Industry links
• G1 Architecture
• Howden Kitchens
• Fiducia interiors, London

Field trips
Students benefit from a wide range of trips including:
• Exhibitions in London
• Visits to design studios in London
• Presentations on job roles and projects, including Chelsea Harbour Design Centre
• Design workshops

The following course-related costs are included in the fees:
• As this programme may incur more than the normal printing costs, the university centre currently gives students a yearly amount of free printing at time of writing this is £20 per year
• Third year students will show their work at a London based location such as New Designers or Free Range, this will be covered by the Faculty of HE but may incur additional costs such as printing, depending on the work you produce

What can I do after this?
You can progress to postgraduate study including:
• MA Interior Design
• MA Interior and Spatial Design
• MA Architectural Interior Design

Graduate destinations
The great majority of students progress into industry following graduation, including:
• Junior designers progressing to midweight designers in a range of industries including residential, retail and leisure
• Prestigious international design companies

Graduate quote:
“I am very pleased that I went to University Centre South Essex, the tutors were brilliant and everything about it was just perfect. The facilities were so good and there was an endless supply of resources. We were a small group so I got more one-on-one time with the tutors and benefitted by getting more experience and knowledge from them.”

Reece Lovell
**Introduction**
This programme will provide you with the opportunity to develop the theoretical knowledge, application and skills required to work effectively with individuals affected by mental health conditions and disorders.

It will prepare you for work in a range of sectors such as the NHS, private, voluntary or independent sectors, and/or within roles that promote well-being and positive behaviour change.
Entry Requirements
You will need a minimum of 64 UCAS points from one or more of the following:

- At least two A-levels
- BTEC Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate
- BTEC National Award/Certificate/Diploma
- International Baccalaureate
- Access to Higher Education Diploma (minimum 15 credits at Merit or above)
- You will also need GCSE English and Maths at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills.
- You will be required to have an enhanced DBS check. Evidence of this will be needed during the application process

What’s covered?
Year one

- Introduction to mental health: conditions and interventions
- Perspectives in mental health and well-being
- Mental health and well-being in children and adolescents
- Mental health and well-being in adults and older people
- Introduction to mental health law and policy
- Developing effective working practices

Year two

- Difference and diversity in mental health and well-being
- Psychology of mental health and mental disorders
- Behaviour change for health
- Mental health policy, promotion, provision and practice
- Qualitative and quantitative research methods (mental health and wellbeing)
- Practice learning 1

Upon successful completion of the FdSc Mental Health and Wellbeing students can progress in the ‘top up’ year to study the following modules

Year three

- Leadership in health and wellbeing
- Protection and vulnerability in the context of mental health
- Dissertation/work-based project
- Live community project
- Practice learning 2

Graduates of the FdSc and subsequent BSc (Hons) ‘top up’ Mental Health and Well-Being can progress to a range of careers in the mental health and well-being sectors such as health and social care settings, NHS services, wellbeing organisations, local council public health departments, teaching and pastoral services within education settings, residential and care homes, social services for children, families or adults or HR departments.

Graduates can also progress to further specialist studies which will enable them to gain Health and Care Professions Council (HCPC) recognition or British Psychological Society (BPS) Chartership Status.
**Introduction**

Our programme provides diverse and challenging learning experiences, whose aim is to extend and consolidate your expertise as a total performance maker. You will in part refine your live performance skills (vocal & physical) alongside developing greater understanding and command of specific techniques in multi disciplines including, directing, devising, producing, adaptation & stage craft. The selection of units enables you to nurture your creativity, developing your own voice as future innovators within the art form.
**Entry Requirements**

You will need a minimum of 64 UCAS points from one or more of the following:

- At least two A-levels
- BTEC Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [RQF]
- BTEC National Award/Certificate/Diploma [NQF]
- Access to Higher Education Diploma
- International Baccalaureate
- AQA Baccalaureate
- Progression Diploma
- Advanced Diploma
- You will also need GCSE English at grade C or above (old specification) or grade 4 (new specification) OR a Level 2 equivalent such as functional skills
- Audition requirements: As a prospective student you will be asked to perform a two-minute monologue or present a concept pitch for a directing project, which you will have prepared in advance of the audition. Your practical audition will be followed by an interview with the course team. You will also need to provide an example of some written academic work

**What’s covered?**

**Year one**

- Performing arts industry
- Professional development
- Acting (1)
- Ensemble singing
- Singing (1)
- Voice & speech for actors
- Movement for actors
- Devising theatre performance

**Year two**

- Creative research project
- Working in the performing arts Industry
- Acting (2)
- Physical theatre
- Auditioning
- Performance project
- Directing

**Contact hours**

15 hours per week, which is a full three days in college, split five hours theory and 10 hours practical.

Both the acting & dance pathways have an expectation for students to further develop their performance practice through rehearsal & workshops outside of timetabled classes for which the studio spaces will be made available.

southessex.ac.uk/university
Field trips

• Overseas performance project to Italy working with internationally acclaimed theatre company Teatro dei Borgia

• Trips to London – for workshops with current industry practitioners, platforms, art gallery trips & watching current performance work; from fringe venues to larger institutions including Sadlers Wells & the National Theatre

Graduate destinations

• One of our graduates is working in London with the internationally renowned community theatre company Chicken Shed

• Another acting graduate is currently touring Italy as a T.I.E performer with Theatrino Educo

• Two of our acting graduates have successfully set up their own theatre company, performing their first show in June 2017 at The Hen & Chickens venue in Islington

What can I do after this?
During your second year, you will discuss careers options with your tutor.

Our students have successfully progressed onto a range of BA (Hons) top-up programmes to complete their full degree training, including musical theatre programmes at Bath Spa, acting & dance degrees at Brooksby Melton & Colchester Institute, the performance art course at Arden School of Theatre, Manchester & level 6 dance programmes at Performers College, Middlesex & Bird.

As well as further academic study and performance training, students have also taken up teaching through embarking on the PgCE programme offered here at the university centre.
SHAKESPEARE IN THE CASTLE

LABORATORI PROVE APERTE SPETTACOLI

DIREZIONE ARTISTICA GIANPIERO BORGIA
HND Performing Arts (Performance) Dance pathway

Introduction
This course is designed to be vocationally driven with a focus on strong industry links delivered through a programme of exciting ‘live’ projects working with current external professional choreographers.

You will work as a member of the in-house dance company developing your skills base through levelled classes in all genres. You will also have the chance to nurture your own creative voice through choreographic projects aimed at preparing you for the varied employment opportunities within the industry.

Campus: Southend  UCAS Code: 4B22  Cost per year: £7,000*

This qualification is awarded by Pearson

*Fees are per academic year for UK/Home students
**Entry Requirements**

You will need a minimum of 64 UCAS points from one or more of the following:

- At least two A-levels
- BTEC Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [RQF]
- BTEC National Award/Certificate/Diploma [NQF]
- Access to Higher Education Diploma
- International Baccalaureate
- AQA Baccalaureate
- Progression Diploma
- Advanced Diploma
- You will also need GCSE English at grade C or above (old specification) or grade 4 (new specification) OR a Level 2 equivalent such as functional skills
- Audition requirements: As a prospective student you will participate in 2 dance classes of contrasting genres before presenting a solo of your own choice (between 1 ½ & 2 minutes in length). The practical sessions will be followed by an interviewed with the course team. You will also need to provide an example of some written academic work

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**What’s covered?**

**Year one**

- Performing arts industry
- Professional development
- Jazz dance 1
- Ballet 1
- Contemporary 1
- Commercial dance
- Tap 1
- Dance for camera

**Year two**

- Creative research project
- Working in the performing arts industry
- Contemporary 2
- Commercial dance 2
- Dance for musical theatre
- Auditioning
- Performance project

**Contact hours**

15 hours per week, which is a full three days in college, split five hours theory and 10 hours practical.

Both the acting & dance pathways have an expectation for students to further develop their performance practice through rehearsal & workshops outside of timetabled classes for which the studio spaces will be made available.
Field trips

- Overseas performance project to Italy working with internationally acclaimed theatre company Teatro dei Borgia
- Workshops with current practitioner including: Joss Arnott Company, Joseph Toonga (Just Us Dance Theatre), Avant Garde Dance and Emily Robinson Dance Company.

What can I do after this?

During your second year, you will discuss careers options with your tutor.

Our students have successfully progressed onto a range of BA (Hons) top-up programmes to complete their full degree training, including musical theatre programmes at Bath Spa, acting & dance degrees at Brooksby Melton & Colchester Institute, the performance art course at Arden School of Theatre, Manchester & level 6 dance programmes at Performers college, Creative Academy, Stella Man, Middlesex University and Bird.

As well as further academic study and performance training, students have also taken up teaching through embarking on the PgCE programme offered here at the university centre.

Graduate destinations

- One of our dance graduates is working on the X-Factor as a backing dancer
- One of our HND graduates has created her own company making showreels and head shots for performers in addition to completing her top-up year at the Creative Academy
- One of our graduates is currently performing as a dancer at Disneyland Paris
Introduction
In response to the present employment climate within the Performing Arts sector, it is important for students to recognise that to navigate a successful career requires adaption and a multifaceted approach ensure both sustainable and longevity to their career. Through the BA (Hons) Top-Up programme, students will have the opportunity to audit and evaluate their own skills set in relation to the myriad of employment opportunities available to them.
Entry Requirements

- 240 credits (120 at Level 4 and 120 at Level 5) achieved through a Performing Arts qualification.
- English language Requirements
- IELTS (Academic) 6
- IELTS 6.0- minimum 5.5 across all components

Exceptional Entry:
See page 112

International applicants:
See page 112

What’s covered?
BA (Hons) Top-Up Year

- PM301: Dissertation
- PM302: Industry Enterprise and Promotion
- PM303: Self Realisation
- PM304: Collaborative Performance

Contact hours
13 hours per week, which is a full three days in college, split 12 hours specialism plus one tutorial.

Both the acting and dance pathways have an expectation for students to further develop their performance practice through rehearsal and workshops outside of timetabled classes for which the studio spaces will be made available.
Introduction

The programme provides students with knowledge and experience of photography and post-production techniques across a range of genres, approaches and contexts. The degree is designed to provide you with the skills, knowledge and experience required to become a confident and successful image maker. Photography is an exciting creative profession that is continually undergoing changes in response to significant technological developments and the resulting demands from both established and new emerging media that enable creative content to be widely distributed and consumed by a potentially vast audience.
Entry Requirements
You will need a minimum of 64 UCAS points from one or more of the following:

- At least two A-levels
- BTEC/UAL Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [RQF]
- BTEC National Award/Certificate/Diploma [NQF]
- Access to Higher Education Diploma
- International Baccalaureate
- AQA Baccalaureate
- Progression Diploma
- Advanced Diploma

You will also need GCSE English at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills.

To find out how many points your qualifications are awarded, view the UCAS Tariff tables.

You will also be required to undertake a portfolio-based interview. Portfolios should include examples of recent project work and may reference a variety of media.

What’s covered?
Year 1

- Explore and experiment
- Historical and contextual studies
- Visual persuasion
- Fashion and identity
- Photojournalism and documentation
- Cinema and the constructed image

Year two

- Time and memory
- The unseen photographer
- Professional development and work placement
- Live brief
- Historical and contextual studies

Year three

- Dissertation
- Refinement of photographic intentions
- Subject realisation
- Professional development and portfolio

Contact hours
Your overall workload consists of class contact hours of around 13 hours’ a similar amount of independent learning, and assessment activity plus group critiques.

The following information gives an indication of how much time you will need to allocate to different activities at each level of the course.
Introduction
The Professional graduate Certificate in Education (Further Education and Skills Sector) is a Level 6 teaching qualification which has a teaching/training practice requirement.

This course is ideal if you work, or want to work as a teacher or trainer in the further education and skills sector; if you are in or want to start a career in a teaching or training role; if you are a teacher or trainer who is seeking career progression in your area of work. This programme is a recognised Full Teacher Training qualification, eligible for QTLS application on completion.

Introduction
The Professional graduate Certificate in Education (Further Education and Skills Sector) is a Level 6 teaching qualification which has a teaching/training practice requirement.

This course is ideal if you work, or want to work as a teacher or trainer in the further education and skills sector; if you are in or want to start a career in a teaching or training role; if you are a teacher or trainer who is seeking career progression in your area of work. This programme is a recognised Full Teacher Training qualification, eligible for QTLS application on completion.
**Entry Requirements**

- Hold an honours degree or equivalent. We use the UK NARIC guidelines to make international comparisons.
- Hold GCSE Maths and English at C / 4 grade or above, or equivalent (numeracy or literacy at Level 2, such as Functional Skills, Learn direct etc).
- We will consider applicants holding overseas qualifications that are equivalent to those described above. For an assessment of overseas qualifications contact NARIC. NB: Applicants must hold these qualifications before applying for the course.
- A minimum of 100 hours of teaching across the duration of the course (50 hours across each year of study for part time) during which you have full responsibility for planning, delivering and assessing specific area/s of the institution’s provision. The placement should be within a local school teaching 14-plus students, a local sixth-form teaching post-16 students or a local college teaching post-16 or adult students.
- A mentor in the workplace who is a qualified teacher/lecturer (i.e. PgCE) and where possible is a subject specialist in the same area as the trainee teacher. Where the mentor is not a subject specialist the trainee teacher will require the support of a named subject coach.
- A completed teaching and mentor hours form from your workplace which you will be provided with prior to our diagnostic event to confirm both of the above.
- A 500-word written piece, prescribed following application and returned to the ITE team prior to or at interview (for details please contact ITETeam@southessex.ac.uk).
- Satisfactory initial assessment in literacy and maths. You will be invited to one of our diagnostic events where you will undertake a one-hour online diagnostic assessment at L2 for both English and maths. Applicants are expected to achieve a score of 50% in order to be made an offer onto the course. You will find GCSE revision guides or functional skills books at level 2 suitable. There are also a variety of websites for practice materials, we recommend: Skillswise - BBC TeachGCSE BBC Bitesize.
- Enhanced DBS check. Evidence of this will be required.

**Additional Entry requirements – Part time**

- You must be working in a paid educational position.

**Additional Entry requirements – Full time**

- You must secure a suitable teaching placement. Whilst the ITE team will give advice on how to apply for positions we do not provide you with teaching placement. It is the responsibility of the prospective trainee to arrange their own placement.
What’s covered?

Modules

- Principles of teaching and learning
- Developing teaching and learning
- Behaviour management
- Enabling learning by assessment
- Theories and principles in pedagogy
- Developing resources for inclusive practice
- Wider professional practice
- Action research project

Contact hours

Part-time programme

- Study four modules per year, eight modules across the two year programme
- One evening per week

Full-time programme

- Study eight modules in one year
- Two days in the university centre, two on placement

What can I do after this?

After completion of the course you will be able to apply for Qualified Teacher: Learning and Skills status (QTLS). QTLS is equivalent to but distinct from QTS (Qualified Teacher Status) for ages 5-11 or 11-18 in schools.
Introduction
The underpinning philosophy of the BSc (Hons) Psychology and Sociology programme is to provide you with the ability to apply theory, concepts and ideas across psychological and sociological disciplines. The programme will enrich your knowledge and research skills to enhance your understanding of human behaviour and society.
**Entry Requirements**

You will need a minimum of 64 UCAS points from one or more of the following:

- At least two A-levels
- BTEC Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [QCF]
- BTEC National Award/Certificate/Diploma [NQF]
- International Baccalaureate
- Access to Higher Education Diploma (a minimum 15 credits at Merit or above)
- You will also need GCSE English and Maths at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills.

There will be an administration charge for this service and you will be advised of this once you apply. Students will not be enrolled until their DBS Disclosure Certificate has been completed and issued.

*Disclosure and Barring checks cannot be carried out for applicants who are not, or have never been resident in the UK. Applicants who reside, or previously have resided overseas will be required to provide a criminal record check or certificate of good conduct from their country or countries of residence prior to entry on to the programme.*

**What’s covered?**

**Year one**

- Foundations of psychology
- Classical and contemporary sociology
- The individual and society
- Introducing research methods in psychology and sociology
- Work-related skills in social sciences

**Year two**

- Qualitative and quantitative research
- Social division and inequalities
- Developmental psychology
- Social psychology
- Work Related practice
- Social policy

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**DBS (Disclosure and Barring Service)**

All successful applicants for this programme must undergo an enhanced Disclosure and Barring Service (DBS) check before enrolling on the programme. DBS identification documents are verified by trained staff in line with DBS guidelines as part of the admissions process. If applicants decide to choose us as their place of study our DBS team will be in contact to arrange this check usually around May/June, prior to enrolment to ensure this is in place for the start of term.

southessex.ac.uk/university
Year three

- Final major project (Dissertation)
- Psychology of mental health and mental disorders
- Health psychology
- Current issues and trends in the contemporary society
- Sociology of crime and deviance

Contact hours

12 hours of lectures and seminars each week. One hour tutorial session.

The following course-related costs are included in the fees:

In year three you will be required to produce a poster presentation. The printing costs £12 each and will be provided through the college. Costs for DBS checks and update services for placement will also be covered through refunds.

You will receive an allocation of credits for printing.

Guest speakers

Guest speakers have included:

- Dr Josh Davis (University of Greenwich and Researcher in Super-Recognition)
- Sabrina Kerr (Southend Borough Council – Public Health)
- Emma Goddard (Restorative and Mediation Services Development Manager Essex Police)
- Itayi Garande (International lawyer)
- Jacki Simpson (Volunteering Matters)
- Amy Moffat & David Luck - Bethlem Museum of the Mind
- Terrance Higgins Trust

Workshops

Workshops have included:

- Safeguarding
- Deaf awareness
- Dementia friends training
- Linkedin Training

What can I do after this?

- Graduates have gone on to careers such as education, research (National Office of Statistics), project management and support workers. Students have also entered Masters qualifications in psychology, social work, fashion psychology, mental health, clinical and forensic psychology. graduates have also undertaken teacher training and have achieved either qts or qtls, enabling them to take up roles in mainstream schools

- Graduates wishing to progress in psychology can undertake a British Psychological Society (BPS) conversion award through an accredited institution which will provide an opportunity to become eligible for the Graduate Basis for Chartered Membership (GBC). By gaining this, you will be eligible to apply for a place on a society-accredited postgraduate training programme and in time progress to gaining Chartered Membership (CPsychol) of the society. Your programme leader will be able to advise of accredited programmes.
**Introduction**

The BA (Hons) Special Educational Needs and Disability (SEND) Studies degree provides you with the theoretical and legislative skills that allow you to work in a variety of educational and care settings supporting those with specific needs (including learning disabilities, physical disabilities and mental health issues). The programme includes a work placement which will enable you to apply what is learnt in the classroom to the workplace environment and vice versa. This will give you the opportunity to share practice and experience throughout the degree.
Entry Requirements
You will need a minimum of 64 UCAS points from one or more of the following:

• At least two A-levels
• BTEC Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [QCF]
• BTEC National Award/Certificate/Diploma [NQF]
• International Baccalaureate
• Access to Higher Education Diploma 30 credits at Merit/Distinction
• International Baccalaureate
• For any qualification not identified above the HE Admission Team will determine equivalences through UKNARIC.
• You will also need GCSE English and Maths at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills
• All successful applicants for this programme must undergo an enhanced Disclosure and Barring Service (DBS) check before enrolling on the programme

DBS (Disclosure and Barring Service)
All successful applicants for this programme must undergo an enhanced Disclosure and Barring Service (DBS) check before enrolling on the programme. DBS identification documents are verified by trained staff in line with DBS guidelines as part of the admissions process. If applicants decide to choose us as their place of study our DBS team will be in contact to arrange this check usually around May/June, prior to enrolment to ensure this is in place for the start of term. There will be an administration charge for this service and you will be advised of this once you apply. Students will not be enrolled until their DBS Disclosure Certificate has been completed and issued.

Disclosure and Barring checks cannot be carried out for applicants who are not, or have never been resident in the UK. Applicants who reside, or previously have resided overseas will be required to provide a criminal record check or certificate of good conduct from their country or countries of residence prior to entry on to the programme.

What’s covered?
Year one

• Introduction to theoretical perspectives in education and disability studies
• Legislation and policy for SEND
• Introduction to specific needs
• Policies, their procedure and practice in workplace setting
• Effective working practices
Year two
• Identifying and supporting individual needs
• Specific needs
• Developing and delivering learning support programmes
• Case study
• Educational inquiry

Year three
• Workplace based project
• CPPD
• Practice and innovation in supporting SEND
• Mental health
• Protection and vulnerability

Contact hours
You will have 13 hours of contact time per week across two days. Contact time will consist of:
• Two - four hour lectures/seminars
• Tutorial and dedicated one-to-one support when necessary

What can I do after this?
• Possible career routes include teaching in primary school, special needs schools and the post-compulsory sector. Graduates teach in schools designated for children with mild and severe learning disabilities, or managing special units, community care centres or training centres. This degree also prepares you for employment in a wide range of other social care or educational settings

• Students wishing to pursue further study may continue at postgraduate level or continue in vocational training at another institution

Graduate destinations
Previous graduates have gone on to the Primary SCITT programme and then into teaching, PgCE and teaching in life-long learning sector, Masters in social work and social work practice, mental health, care management, student support services, pastoral management, managing behavioural units, working in a pupil referral unit and where an early years practitioner qualification (level 3) has been held into Early Years (0-5 years) SEND role.

Graduates frequently undertake postgraduate study, including a MA in social work. Recent graduates have taken up management positions in special needs schools, whilst another now manages a children’s unit. However, the great majority undertake teacher training, mainly through Essex and Thames Primary SCITT.
Introduction
The philosophy of the degree is that, through the knowledge and skills they gain, students will be able to act as global citizens, making informed choices for positive change and thus contributing to sustainability. The programme is built upon a multi-disciplinary approach to sustainable development with an underlying ethos that environmental, political, social and cultural aspects of sustainability and global citizenship are interwoven and interdependent.
Entry Requirements
You will need a minimum of 64 UCAS points from one or more of the following:

- At least two A-levels
- BTEC Level 3 Extended Diploma/Diploma/Subsidiary Diploma/Certificate [QCF]
- BTEC National Award/Certificate/Diploma [NQF] International Baccalaureate
- International Baccalaureate
- Access to Higher Education Diploma (a minimum 15 credits at Merit or above)
- You will also need GCSE English and maths at grade C (old specification) or Grade 4 (new specification) or above OR a Level 2 equivalent such as functional skills

The following course-related costs are included in the fees:

- Students are required to produce a professional poster. Printing will be provided
- Essential costs related to compulsory field-work and visits
- You will receive an allocation credits for printing

What’s covered?
Year one

- What is sustainability?
- Protectors of the planet
- Topical issues
- Introduction to research methods
- Work-based learning & placement

Year two

- Humans and the sea
- Humans and the land
- The business of sustainability
- Humans and health
- Field-based practice

Year three

- Final major project (Dissertation)
- Life on planet Earth
- Technology and sustainability
- Future solutions

Contact hours
Typically across all years of the programme you will have 13 hours contact time

- Two-four hour lectures/seminars
- Tutorial and dedicated 1-2-1 support when necessary
Access courses

We offer a range of Access to Higher Education (HE) courses that are designed to prepare adults for study at university level.

These courses are ideal if you have been out of education for some time, especially if you left school with too few qualifications to be able to go straight to university. They provide a good foundation in the knowledge and skills required for studying at university level, so that you will be confident and well prepared to go on to higher education.
Access to Higher Education (Art and Design) Level 3 Diploma

Campus: Southend

Why should I do this course?
This course is for those who would like to progress to a higher education programme in a wide variety of art and design degree programmes such as the Fine Art BA (Hons) but need to gain the required entry qualifications and skills.

Access to Higher Education (Business Management) Level 3 Diploma

Campus: Southend

Why should I do this course?
This course is for those who would like to progress to a higher education programme in business, such as the Accounting and Finance BSc (Hons) or Business and Entrepreneurship BA (Hons), but need to gain the required entry qualifications and skills.

Access to Higher Education (Counselling) Level 3 Diploma

Campus: Southend

Why should I do this course?
This course is for those who would like to progress to a higher education programme in counselling, such as the Counselling BA (Hons), but need to gain the required entry qualifications and skills.

Access to Higher Education (Education and Childhood Studies) Level 3 Diploma

Campus: Southend

Why should I do this course?
This course is for people that would like to study on a higher education programme in teaching, education or early years but need to gain the required entry qualifications and skills.

Access to Higher Education (Forensics and Criminology) Level 3 Diploma

Campus: Southend

Why should I do this course?
This course is for those who would like to progress to a higher education programme in forensics or criminology such as the Criminology and Forensic Investigation BSc (Hons), but need to gain the required entry qualifications and skills.

*Access to Higher Education (Nursing and Midwifery) Level 3 Diploma

Campus: Southend or Thurrock

Why should I do this course?
This course is for those who would like to progress to a higher education programme in nursing, midwifery or other health-related subject, but need to gain the required entry qualifications and skills.

*Upon completion of the Access to HE Nursing and Midwifery course you will be eligible for a bursary of £5000 should you progress into nursing. All nursing students on courses from September 2020 will receive a payment of at least £5,000 a year which they will not need to pay back.

Please check website for current course fees: southessex.ac.uk/access
Access to Higher Education (Psychology and Sociology) Level 3 Diploma
Campus: Southend or Thurrock
Why should I do this course?
This course is for people that would like to study on a higher education programme in the social sciences e.g. the Psychology and Sociology BSc (Hons), but need to gain the required entry qualifications and skills.

Access to Higher Education (Science) Level 3 Diploma
Campus: Southend or Thurrock
Why should I do this course?
This course is for those who would like to progress to a higher education programme in science such as Biomedical Science (Hons) degree course, but need to gain the required entry qualifications and skills.

Access to Higher Education (Sport Science) Level 3 Diploma
Campus: Southend
Why should I do this course?
This course is for those who would like progress to study on a higher education programme in sport such as the Exercise, Health & Sports Performance BSc (Hons), but need to gain the required entry qualifications and skills.

Access to Higher Education (Health & Social Care) Level 3 Diploma
Campus: Southend
Why should I do this course?
This course is ideal if you want to study on a higher education programme in the health and social care sector but need to gain the required entry qualifications and skills.
Please check website for current course fees: southessex.ac.uk/access
Entry requirements
What are the entry requirements for higher education?

Entry requirements for specific courses are explained with the course details in this prospectus and are available on the website on the individual course listing pages at www.southessex.ac.uk/search

You will be expected to possess:

- GCSE English Language grade C (old specification) or grade 4 (new specification) or above or equivalent such as Functional Skills in English Level 2 (all programmes of study)
- GCSE maths grade C (old specification) or grade 4 (new specification) or above or equivalent such as Functional Skills in Maths Level 2 (selected programmes of study)

If you would like to discuss your eligibility before submitting a formal application, please contact our Course Adviser Team at courseadvisers@southessex.ac.uk

Statement on qualification reform from 2017 entry onwards

The university centre has considered reforms to the UK qualifications in relation to our Undergraduate Admissions Policy and our entry requirements. We recognise that schools and colleges will face challenges over the next few years; as a result, we will continue our approach of being flexible in our offer-making and do not plan to introduce any major changes to our standard conditional offer levels from 2017 entry onwards.

We will continue to consider applications in an individual and holistic way. We will continue to take all aspects of the UCAS application into consideration, in line with our Higher Education Admissions Policy: www.southessex.ac.uk/higher-education/higher-education-policies

GCSE grade 4 will equate to the old grade C.

Where possible, we encourage referees to provide a link in the UCAS Reference to the information on their school or college's policy in respect of what qualifications and subject areas they are offering. The college will continue to monitor and review the impact of the qualification reforms and may update our admissions policy accordingly in the future.

If you would like further advice about specific qualifications and whether they will be considered please do not hesitate to contact us by email HEadmissions@southessex.ac.uk
Are the requirements the same for mature applicants?
UCAS provides useful tailored information about university study: [www.ucas.com/students/wheretostart/maturestudents](http://www.ucas.com/students/wheretostart/maturestudents)

If you have already started a higher education course at another college or university and wish to transfer, we are happy to consider your application on the basis of qualifications obtained elsewhere. The college works within the guidelines of the structures of the European Credit Transfer System (ECTS).

Please contact [headmissions@southessex.ac.uk](mailto:headmissions@southessex.ac.uk) in the first instance to discuss further before making an application.

They will arrange for a tutor from the relevant course to contact you to discuss your individual situation before you formally apply.

Access to Higher Education Diplomas
The college offers Access courses for mature students who have the potential to study for a degree but do not have the relevant entry qualifications. This one year qualification will help you develop the knowledge, skills and confidence needed for degree level study even if you’ve been out of education for a long time. Access Diplomas are recognised across the UK and Access students are often high achievers who progress to exciting new careers. We offer Access to Higher Education Diplomas in a variety of subjects.

Read more at [www.southessex.ac.uk/access-to-higher-education](http://www.southessex.ac.uk/access-to-higher-education)

What are the entry requirements for international students?
If English isn’t your first language, you will need to show that you have a recognised English language qualification. Entry requirements for international students can be found on our website at: [www.southessex.ac.uk/higher-education/entry-requirements](http://www.southessex.ac.uk/higher-education/entry-requirements)

Please note if you require Tier 4 Visa sponsorship, English language criteria is detailed at: [www.gov.uk/tier-4-general-visa/knowledge-of-english](http://www.gov.uk/tier-4-general-visa/knowledge-of-english)

If you would like to discuss your eligibility before submitting a formal application, please contact our International Team on 01702 220400 or via email at [international@southessex.ac.uk](mailto:international@southessex.ac.uk) or [HEadmissions@southessex.ac.uk](mailto:HEadmissions@southessex.ac.uk)

Where do I get information on visas and immigration?
Please see the UKCISA website and the British Council website. Both organisations produce useful information and guidance that will assist you in applying for a visa and help prepare you for life in the UK.

Read more at: [www.southessex.ac.uk/international](http://www.southessex.ac.uk/international)
**Exceptional Entry**

Some of our courses offer entry to mature students if they don’t meet the entry requirements but do possess related professional experience or professional qualifications.

You will need to demonstrate by interview, exceptional entry portfolio (this is likely to include evidence of paid or unpaid work experience) and/or written assessment that you are suitable for the course.

In the first instance we suggest you email HEadmissions@southessex.ac.uk to discuss your application.

**Portfolio requirements**

You will be required to show a portfolio that demonstrates a high level of visual skill, creativity, commitment, and self-motivation. You need to show that you are capable of applying original thought to any given problem and that you have a high level of independent thinking.

All work should be clearly labelled with your name and the title of the course you have applied for. You will also be required to demonstrate evidence of any theoretical studies and examples of written work should be included.

Each course that requires a portfolio interview will have specific requirements. Please check website for details.

**DBS (Disclosure and Barring Service)**

Your chosen course may require you to undergo an enhanced Disclosure and Barring Service (DBS) check before enrolling on the course. DBS identification documents are verified by trained staff in line with DBS guidelines as part of the admissions process. If applicants decide to choose us as their place of study our DBS team will be in contact to arrange this check usually around May/June, prior to enrolment to ensure this is in place for the start of semester. There will be an administration charge for this service and you will be advised of this once you apply (for 2018/19 entry this was £44). Students will not be enrolled until their DBS Disclosure Certificate has been completed and issued.

Disclosure and Barring checks cannot be carried out for applicants who are not, or have never been resident in the UK. Applicants who reside, or previously have resided overseas will be required to provide a criminal record check or certificate of good conduct from their country or countries of residence prior to entry on to the course.

Disclosure and Barring Service: www.homeoffice.gov.uk/agencies-public-bodies/dbs/
Fees and funding
Do I have to pay anything up-front?
No, you don't have to pay anything before you start your studies. Student loans are available to UK and EU students to cover tuition fees and are repayable only after you graduate and earn over the UK repayment threshold which is currently £511 per week or £2,214 per month. (before tax and other deductions)
See: www.gov.uk/repaying-your-student-loan/when-you-start-repaying

Here are some key facts about tuition fees:

- College bursaries and financial assistance may be available to support paying for your tuition fees (for more information please visit: www.southessex.ac.uk/finance/fees-and-funding)
- If you are a first time higher education student, you can apply for a tuition fee loan to cover the cost of your course; these loans are provided by the government

Am I eligible for a tuition fee loan?
Whether you qualify for student finance depends on:

- Your university or college
- Your course
- If you've studied a higher education course before
- Your age
- Your nationality or residency status

You can visit the following website for more information www.gov.uk/student-finance/who-qualifies

Does household income affect me getting a tuition fee loan?
No, tuition fee loans are not based on household income. As long as you are eligible to apply, you will receive the full tuition fee amount.

How do the loan repayments work?
You'll only start making repayments when your income is over the UK repayment threshold, which is currently £25,000 a year, £2,083 a month or £480 a week. If your income falls below the repayment threshold, repayments will stop and only re-start when your income is over the threshold.

You repay 9% of your income over £25,000 a year, £2,083 a month or £480 a week.

Alternatively If you wish, you can pay the costs of your tuition in full at enrolment.

For full information on how to apply please visit www.southessex.ac.uk/finance/fees-and-funding or if you have any questions you can email HEfinance@southessex.ac.uk

How long will it take me to repay my loan?
This will vary depending on how much you have borrowed, but the balance of your loan will be automatically written off after 30 years. If you require further information on any of the issues regarding finance or feel you need to discuss your finances with an adviser please contact HEsupport@southessex.ac.uk or phone 01702 220696.

Please note: If you already hold a higher education qualification when applying for entry to our higher education programmes you may not be eligible for further tuition loan funding. We strongly urge you to contact Student Finance England direct 0845 300 50 90.
To find out if you qualify, contact our higher education team by emailing: HEadmissions@southessex.ac.uk

For further information please visit: www.gov.uk/student-finance

**Will there be other costs?**

Your main costs for higher education will be tuition fees and the cost of books, printing/photocopies and equipment, however there may also be other costs to consider such as accommodation and living costs.

**Do international students have other costs?**

When you apply for a UK Tier 4 student visa, you will need to demonstrate that you have sufficient funds in place to cover your tuition fees and living costs. The amount of money you must have available for living expenses depends on the length of your course.
Will I be supported throughout my studies?

Our aim is to support you from application through to your graduation and two years beyond with the highest quality information, advice and guidance. Our student support team has been assessed for, and attained, the highest quality standards.
Can I get extra support while I’m studying?
Yes, the student support team is based on the third floor of the Southend Forum and deal with a range of issues including: disability support, study skills, careers advice and guidance, accommodation, funding issues, wellbeing and any other general concerns that may be impeding studies. This location is designed exclusively for HE students and allows the team to be in direct contact with students, lecturers and staff. All of the team regularly travel to other campuses and provide drop in or booked sessions as required.

A number of staff members are trained in mental health first aid and we have a team of pastoral coaches and safeguarding officers who can provide confidential support and advice. They can refer students to trained counsellors and can also provide contact details for specialist support groups and organisations. Our chaplain supports staff and students from all faiths and religious groups.

Can I get careers advice and guidance?
Yes, our careers co-ordinators will provide you with impartial, information, advice and guidance for all your career and employability needs. The co-ordinators offer a friendly and professional service covering a range of topics including career planning, developing key graduate employability skills, CV writing, interview techniques, work experience, internship support, exploring progression routes and postgraduate study.

Can I get help with academic skills and technology?
Yes, our advisors can support you in developing or refreshing the skills you need to manage your studies. Workshops, one-to-ones and drop in sessions take place throughout the year to ensure that you have all the tools you need to succeed.

Is there financial advice available?
Yes, our advisers can discuss money matters with you and inform you of the financial support you may be eligible for from both Student Finance England and the university centre. They will support you with any applications and can help you to understand your budget whilst you study.

Is there support available if I have a disability?
Yes, our disability adviser will be able to provide you with advice and support about studying with us if you have a disability or long term health condition that is likely to have an impact on your studies. You can access confidential, ongoing guidance relating to your individual needs, which may include a specific learning difficulty, a physical or sensory impairment, Autistic Spectrum Disorder, or mental health difficulty.

Our experienced adviser facilitates support for students with a variety of disabilities, recognising that individuals may have very different needs. If you have a formal diagnosis and are a home student, additional support may be available to you in the form of Disabled Students’ Allowance (DSA). We can assist you with your application for DSA and help you arrange a DSA Needs Assessment.
Frequently asked questions about the admission process
What does the university centre feel about vocational courses?
Most of our courses have a strong vocational element and applications from students taking certain vocational qualifications are welcomed. Students who have a mixed portfolio of qualifications (BTEC National Award/Certificate and A-levels) are also welcomed.

Does the university centre use unit grades in the admission process?
We do not use unit grades as standard procedure; however unit grade information may be used on receipt of examination results for individual applicants who do not meet the conditions of their offer.

Will the university centre accept A-level General Studies and A-level Critical Thinking?
Yes. All of our departments accept either A-level General Studies or A-level Critical Thinking, as these awards require you to demonstrate a range of skills and knowledge.

Is it necessary to have maths/English qualifications to enter a degree course?
Yes, this is an essential entry criterion in addition to any Level 3 requirements.

What qualifications do I need if English is not my first language?
The following standards are required:

- IELTS (Academic Version)
- 6.0 (for first year entry onto undergraduate programmes)
- 6.5 (for direct entry onto the second year of undergraduate programmes)
- Please see individual entry profiles as this may differ between programmes
- TOEFL (paper-based test)
- 540, 76 on IBT for first year entry to all courses

The university centre can accept other tests including:

- Cambridge English: Advanced (CAE) - overall Cambridge English scale score of B2 with 52+ (prior to January 2015)
- Cambridge English: Advanced (CAE) - overall Cambridge English scale score of 169. No less than 162 in each skill (from January 2015)
- Test in English for Educational Purposes (TEEP) - 3
- GCE O-level or GCSE English Language or Use of English - grade C
- Hong Kong Certificate of English Education - 3
- International Baccalaureate English B Syllabus (Standard Level) - 4

Will any courses require me to sit additional aptitude tests?
We will not ask you to take any of the existing aptitude tests (eg LNAT, BMAT) as a pre-requisite for admission. We believe that the existing system for assessing applicants provides enough information to make informed decisions.
Does the university centre accept the Extended Project?  
If your results fall short of the offer level by a small margin, for example one A-level grade, your Extended Project result will be taken into account by the academic admissions tutor.

Please see individual entry profiles as this may differ between programmes

For information please visit www.southessex.ac.uk/he/he-entry-requirements

What else will be taken into account when making offers?
• GCSE performance, including possession of prerequisites (e.g. maths and/or English at grade C)
• AS-levels, including subject mix and declared results
• A-level or equivalent qualifications, including subject mix, need for prerequisites, and predicted grades
• Good personal statement, expressing clear motivation to study the subject and demonstrating academic skills such as critical thinking, analytical skills and problem-solving skills, as well as good communication skills
• Enrichment and extra-curricular activity, including work experience, qualifications (e.g. Duke of Edinburgh, Young Enterprise), positions of responsibility held, evidence of non-academic achievements and engagement in relevant cultural and social activities, which would be indicated in your personal statement
• Reference from school or college
• Interview/audition performance (if required)
• Portfolio evidence (if required)
• Any relevant mitigating circumstances which have a bearing upon your application
Accommodation
The accommodation offers 497 rooms in shared flats, these rooms are en-suite with eight to ten students sharing flat with a full kitchen and dining facilities. There are also 64 studio flats with their own kitchen area. If an adapted self-contained flat is required, students can request this on their application.

Each room is networked with 24-hour high speed internet access provided at no extra cost. Residents can enjoy the Wi-Fi and laundry facilities.

**Who can apply for accommodation?**
All students aged over 18 on full or part-time courses.

**Great reasons to stay:**
- All-inclusive of bills, cleaning and internet
- Live with your friends; apply together as a group
- Just five minutes to lectures
- Close to transport networks
- Convenient location just off Southend High Street
- On-site gym with discounted membership rates (additional charges apply)
- Out-of-hours residents’ support team of student volunteers
- 24-hour reception and security presence

**How do I apply for accommodation?**
Download an application form from our website.

You can also contact the Undergraduate Support Advisor:

Email: HESupport@southessex.ac.uk
Telephone: 01702 220541
Student Union
When you enrol with University Centre South Essex you automatically become a member of the Student Union. Run by students, the union exists purely to improve your experience both academically and socially to make your time with us exciting and memorable.

If you would like to get involved with the SU you can put yourself forward to be a course representative, apply to be an executive officer in one of our paid leadership roles or sign up as a volunteer project officer. Great for your CV! The SU is happy to support you in organising your own events. Get in touch and we will provide you with support and advice. Remember that if you would like to initiate your own clubs and societies the SU will provide you with information, support and guidance to promote them. Signing up for a Totum card will give you access to local and national discounts that have been specially designed with students in mind.
Disclaimer
The information in this document is believed to be accurate at the time of publication, however, changes may be made at a later date. The courses offered by University Centre South Essex are under constant review and development, so students and their representatives should always contact the university centre directly for the most up-to-date information or visit our website
www.southessex.ac.uk/university

*Programme fees
Programme fees are subject to change. Please visit our website for current prices
www.southessex.ac.uk/university

Location disclaimer
The university centre reserves the right to change the location of courses, so students and their representatives should always contact the university centre to confirm.

Alternative formats
This prospectus can be made available in large print, audio and Braille formats upon request.
Please contact student services at the university centre for further information.
How to find us

**The Forum**
Elmer Square
Southend-on-Sea
Essex SS1 1NE

**Southend Campus**
Luker Road
Southend-on-Sea
Essex SS1 1ND

**Thurrock campus**
High Street
Grays
Essex RM17 6TF

**Luckyn Lane Campus**
Basildon
Essex SS14 3AY

**The Bob and Tamar Manoukian Costume Centre**
High House Production Park
Vellacott Close (off London Road)
Purfleet RM19 1RJ

**The Backstage Centre**
High House Production Park
Vellacott Close (off London Road)
Purfleet RM19 1RJ

Tel: 0345 52 12345
Email: learning@southessex.ac.uk
Open Events

The Forum Southend | 11am – 1pm
Sat 25 Sep 2021
Sat 04 Dec 2021
Sat 18 Jun 2022

The Forum Southend | 5.30pm – 7.30pm
Thu 21 Apr 2022

High House Production Park, Purfleet
Costume Construction
& The Backstage Centre | 11am – 1pm
Sat 16 Oct 2021

www.southessex.ac.uk/HEoe